

CHAPTER-23

(Chapters 23-A, 23-B, 23-C, 23-D and 23-E)

SNAGS AND MISCELLANEOUS

Highlights about the chapter SNAGS AND MISCELLANEOUS in MATERIALISTIC UNIVERSE by Ramesh Varma.

Note: Chapter over SNAGS AND MISCELLANEOUS is not an encyclopedia. Challenger has illustrated only which relates to the new or contrary findings/understandings with some existing references to make the subject understandable.

- All Science concerned (Physicists/Astronomers/Space-Explorers/Professors/Teachers/Students/Ex-Students/Administrators/Rulers etc) over the subject (Basics of Astronomy & light/rays) are under the grip of some snags (Gang of snags); Because of these snags, they are unable to understand correctly the said subjects. They are under the influence of mind-set trend that they know correctly but what so ever they know that all is based over wrong/false basic-understandings; some basic-understandings with them are of foolish-nature. This all had/has happened because they (Physicists/Astronomers) have accepted some basic-understandings of the past-era Physicists/Astronomers without any verification or without giving a rethought over the said false/wrong basic-understandings pertaining to the said subjects.

Now the snag formed by the loss of brain-virginity by the all concerned is keeping at bay all the concerned from correctly understanding, even on telling/pointing out to the concerned. List of some Snags (Gang of snags) is over the chapter: SNAGS AND SOME MISCELLANEOUS.

- World has wrong knowledge till date over some basics of Astronomy, some properties of the rays and states of the matter by the reason of '**Prejudice mind set**'. But in addition to it a World-scam too is going on by the **Top Science Giants** of the World to retain supremacy for their selfish and vested interest over the **stamped** knowledge irrespective of any truth. The subjects under World-scam are; Big bang theory, Dark matter, God Particle and some other related subjects.

World can not come out from their (Top Science Giants') grip, unless General Science Concerneds wake up. Some information under 'Appeal to the parents' is given to wake up the General Science-Concerneds. Please read 'Appeal to the parents' over website under Chapter 23-E.

CHAPTER - 23

(Chapters 23-A, 23-B, 23-C, 23-D and 23-E)

SNAGS AND MISCELLANEOUS

Chapter 23-A

What lead to explore true and correct basics thus 'Astronomy' (MATERIALISTIC UNIVERSE)?

The Challenger, Ramesh Varma, an Indian has never peeped through telescope towards sky. Just by human-brain-visualization/observation and calculations he got the answers of most complicated phenomenon i.e., the formation of the Universe, its existence, its working mechanism, solar-system and also got the true answer that how and which force spins the Sun, planets and other celestial bodies and what keeps them in a plane and forces them to move in an orbit/track. He is basically just a businessman and not a professional writer; therefore there must be some improper paragraphs, grammar and some spelling mistakes etc., which have little meaning for the Science subjects. He is observing Nature, phenomenon, events and anything scientifically from very early age and was keeping a record of his noting (recordings) for any future written article. He accumulated self acquired information and observations which on clubbing/computing resulted to explore what the World could not understand even with the help of devices for which the World is attempting from the centuries/millenniums.

He touched the Astronomy subject while finding secrets of human ageing. To understand ageing, he went deep to understand causes of birth and death. To understand birth and death, he went deep to understand evolution of life on earth. To understand evolution of life, he went deep to understand that how our solar system came into existence. To understand solar system, he went further deep to understand that how our Universe came into existence and what is its fate? Research yielded astonishing results. He explored much more like 'Astronomy', besides ageing; in and around the way of research.

During the year 1990 he observed that Sun-rays are not merely a form of the energy but are also a state of the matter. Later after some years, during 1993 he observed that Sun-rays are keeping the planets away by its thrust force. During the year 2003, he become able to understand that the rays are also responsible for the spin of the planets/celestial-bodies. He remained baffled that why the big planets Jupiter, Saturn, Uranus and Neptune are far away from the Sun, so he did not proceed ahead over his discovery till the year 2004. During the year 2004, he came to know from the Internet that the said big planets are radiating more energy than they receive from the Sun, thus he got the answer that why the big planets are far away from the Sun. From that day he studied more about the Astronomy and shocked to understand that the World has poor knowledge about the basics of Astronomy. Hence he decided to write the contents of his discovery under the title MATERIALISTIC UNIVERSE, which later he challenged the World on July 2007.

Challenger released the book having 3rd volume over Astronomy titled 'MATERIALISTIC UNIVERSE' on 7th April 2007 and later he put contents of the said book along with new findings over the Internet under website: www.newtonugeam.com. From that day, he is attempting his best with his possible means to make the World aware that what is correct. But till to date he has not been able to get the desired results because of the snags (Gang of snags) which are keeping the World away from correctly understanding because brain of concerned is not virgin but being occupied already by the false/wrong information/knowledge believed by the concerned as true.

Chapter 23-B

Gang of Snags:

Gang of snags is keeping the World (the Concerned) away from correctly understanding the challenged subject 'Astronomy (basics) and Physics (some basics of Light/Rays and States of the matter).

The discovery which the Challenger has claimed over the said subjects could not have conceived in the mind of any one prior to 20th century. Further, instead of understanding correctly, the Experts drifted towards some false and foolish understandings and speculations leading to spread wrong knowledge all over the Globe. Experts (Astronomers, Physicists, and Space-Explorer) are intelligent over their subjects but due to the **snags** to which they are not aware they have been proved wrong over some understandings. Every one among the concerned (which includes you too, Respected Sir) is in the grip of one or more **snags**. Computing effect of all the **snags** is resulting to deprive the World from understanding correctly the challenged subjects.

GANG OF SNAGS:

KING OF SNAGS: Non-virgin brain of all the concerned over the challenged subjects is the King of snags.

List of some other understood snags is as follows:

Challenger has classified other snags to 8 categories:

- (1) Snags affecting the Experts.
- (2) Snags forbidding the Students.
- (3) Snags in the way of Media.
- (4) Snags with the Rulers/ Administrators.
- (5) Snags faced by the Challenger.
- (6) Snag forming a cycle of knowledge (wrong/false) with the Experts to Students and Students on becoming Experts to Students.....
- (7) A snag forming a cycle of knowledge (wrong/false over the challenged subjects) between the Science-Experts and Science-journalists (Media) because of a ring formed by them.
- (8) Snag of being the contrary discovery.



(1) Snags affecting the Experts:

(a) **SNAG** by not understanding correctly the properties of light/rays and states of the matter:

A blunder error in understanding basics of Physics is the biggest snag over the chapter light/rays:

World Astronomers could not understand the formation and mechanism of celestial bodies in spite of their keenness by taking help of devices from the last so many centuries/millenniums because of the Physicists who remained baffled and are still baffled in understanding true properties of light-rays. Understanding of light and other rays as observed, understood and proved under MATERIALISTIC UNIVERSE would result to unlock all the locks related to the secrets/riddles of Astronomy. Ahead is the part of a paragraph taken from a school Text-Book of Physics that clearly makes one understand that Physicists are still baffled to understand light.

.....One of the problems of scientists has been to understand the nature of light or light energy. The method of the scientific worker is to perform experiments and to make careful observations about the results of experiments. With the help of the results obtained, reasonable conclusions are made about the nature of material objects. Some such experiments performed with beams of light tell us that light is a kind of wave motion in the medium through which it passes. Other experiments also made on light beams show that light consists of tiny corpuscles called protons.

Information from the Internet too has provided the same knowledge.

FROM INTERNET: Feb. 2008

How do we know light behaves as a Wave?
Wave like behaviors of Light

An age-old debate which has persisted among scientists is related to the question, "Is light a wave or a stream of particles?" Very noteworthy and distinguished physicists have taken up each side of the argument, providing a wealth of evidence for each side. The fact is that light exhibits behaviors which are characteristic of both waves and particles.....
Light exhibits certain behaviors which are characteristic of any wave and would be difficult to explain with a purely particle-view.....

Physicists adopted the concept that light is a wave because they found that this concept obeys the laws of reflection, refraction, diffraction etc **besides tallying with their understanding (false) that light is not a matter but only the energy.** Had they (Physicists) understood that light is a state of the matter, they could very easily understand (have understood) that light is a stream of particles (or as understood by the Challenger), because this concept too obeys all the laws of light besides proving all the phenomena occurring in solar system and in the Universe **but only when light is understood as a state of the matter.**

IMPORTANT TO REUNDERSTAND: In those days when Wave Theory was being accepted all the Physicists did not support Wave Theory; some were also of the view/opinion that light ray consists of a stream of particles but because all the Physicists were understanding (due to an old age concept/understanding) that light is energy (power but not the matter) so the World (all the Physicists) accepted/understood falsely that a light is a wave.

Challenger has concluded the properties of the rays by observing all the celestial bodies in our solar system (not by the speculation) that a ray is of materialistic nature, it is composed of microest spheres, all spheres closely touching to each other in a row to form a ray.

Further, by observing the Universe, that Universe can not lose even a milligram of its mass; he concluded which provides self explanatory proof that all what the celestial bodies (suns/stars etc) shed (emit/radiate in the form of rays) by losing their mass is all a matter and nothing else. This lead to reveal the truth that Universe is materialistic; every thing in the universe is materialistic.



(b) **SNAG** with the Astronomers by becoming followers of the Physicists:

A typical snag has been developed with the Astronomers by following the Physicists but whereas Physicists had/has to follow the Astronomers for correctly understanding the property of light/rays or of the matter.

Due to a typical snag in understanding light (rays), Physics Scientists committed a blunder error in the past (centuries ago). Their wrong understanding has kept and still is keeping the Astronomers at bay from correctly understanding Universe and particularly the Solar system besides keeping them in dark over the subject 'rays'. **The said snag (Typical snag) is the out come of human mind-set trend that Physics is the subject to understand any property of light but in fact for every property of light, Physics is not the proper and correct subject.** A unique property of light which the Challenger has observed, understood, concluded and proved by tallying the results with the natural phenomena occurring in solar system/planetary system can only be understood as Challenger understood by considering /visualizing Sun, planets, satellites and other masses as the source of rays, devices and objects etc in Nature's vast laboratory because nothing similar to their (Sun, planets etc..) property can be had in any human made laboratory. We

can not have;(a) Sun like strong and planets like feeble source of rays to cause rays repulsion/thrust over any object; (b) Sun and planets like gravity-pull; (c) A friction-less zone, like our solar system has; (d) no earth gravity-zone to provide free suspension of objects like celestial bodies in solar system (space); (e) Vast laboratory spread over thousands and thousands kilometers to keep long distance between the objects for observing and to understand a sub-property of light (rays): (f) And much more beyond explanation.

So to understand this extremely important and vital unique property of 'rays', study/knowledge of basic Astronomy i.e., Solar/planetary system is a must. Or in other words to understand some basics of Physics i.e., rays, pre-knowledge of Astronomy (functioning of celestial bodies) as understood by the Challenger is a must.

The Following few lines which appeared over the Newspaper confirm that how deep is the mind set trend that Physics is the subject to understand Astronomy?

Newspaper: The Tribune dated 09/07/2008, Column: Job and career.

.....A study of physics can help you understand this and many more amazing facts. Physics is at the heart of everything and is a highly rewarding discipline of study. It explores questions like: How did the universe begin? How will it end? What is a black hole? Is time travel possible?.....Physics is the basis of all sciences and therefore, a compulsory subject in the science stream.....The main areas of research in physics include astronomy and astrophysics,.....Some careers that require a strong background in Physics include astronomy,.....

Moral: To learn a subject correctly students require a teacher/professor/tutor having good knowledge but to become a teacher/professor/tutor having good knowledge; teacher/ professor/ tutor; must have the sense and capability to learn something from their students too.

If the subject 'Physics' is the heart of general/advanced Astronomy; true pre-basic/basic Astronomy is the soul of the Physics.

CONCLUSION: Because Physicists can not have (develop) a man-made laboratory having environment with objects and devices similar to solar system to study and understand a **unique properties of light (rays)**, which has been discovered and proved by the Challenger; Basic Astronomy (i.e., working mechanism/functioning of Sun, comets, planets, satellites, asteroids and scattered masses in solar system) has to be included in the subject 'Physics' under the Chapter LIGHT (rays).

(c) SNAG that true properties of light/rays can not be experimented/studied under any human developed laboratory:

Physicists require laboratory for the performance of experiment, but to study challenged unique materialistic properties of light/rays; no one can make such laboratory, equipments or devices for the practical similar to solar system.

An understanding of foolish nature related to Physicists. (A practical experience):

Challenger approached a Physics Professor holding a top academic and official position to explain his claim that it is the materialistic-rays which spins and orbits the planets. On just start of the explanation, he asked to the Challenger if he can prove this. Challenger said that this can not be proved in the laboratory but for this Natural phenomenon it has to be observed and concluded from the solar-system by presuming solar objects as laboratory objects. He said that there is no cause in science which can not be proved in the laboratory. Challenger further said that every subject does not fall under the purview of the laboratory. Professor said that If he can't prove his claim in the laboratory than he (Challenger) should not waste his (Professor's) time. **Is it not a foolish thought that every thing can be proved in the laboratory?**

Under such views/opinions (understandings) with the Physicists that every phenomenon can be proved in laboratory; how Physicists can understand in true sense light and other kinds of rays?

Illustration: A ray (materialistic-ray) on emerging from a celestial spinning body does not travel straight but forms a long curve/spiral. Can any one prove this by experimenting in the laboratory? No, because bend/ spiral of the ray path is noticeable/ observable only when a ray has traveled millions/billions of kilometers. So to understand light and other rays, concerned have to observe/notice (Experiment) only in the Nature's vast laboratory i.e., by observing/visualizing solar-system by understanding solar-objects as laboratory devices.

Is it possible to perform experiment in laboratory to prove that rays spin the celestial bodies? No, we cannot understand this natural phenomenon in laboratory: why so?

Can Physicists have in laboratory any spherical object large enough to prove and that also would have zero friction on rotation (similar to the celestial body)? No; presume yes.

Can Physicists create a powerful spherical spinning source to emit rays with pressure like the Sun? No; presume yes.

Rays form a noticeable/effect-able bend/curve only when they have traveled millions of kilometers. Can Physicists shorten this distance? No.

Can they have Physics laboratory spreading over a distance of millions of kilometers? No.

From above it has been concluded that no one can prove unique materialistic properties of light/rays in the laboratory by creating small solar system that how materialistic rays spin the planets and how sun-rays force the planets to orbit around the Sun.

Physicists have no option except to understand materialistic properties of light and other kinds of rays in Nature's vast laboratory i.e., in solar system that too without the use of microscopes, telescopes or any device but by just observing, visualizing and understanding the Nature's phenomenon (results, like we study in the laboratory) by considering Nature's vast objects as laboratory devices.

Note: Because of the Physicists' wrong understandings over the states of the matter and properties of light/rays etc; they are responsible for keeping the Astronomers at bay from correctly understanding Astronomy (solar systems or the Universe).



(d) SNAG caused by the photography through telescope, which makes a sense that Astronomers know everything correctly about Astronomy:

Telescope technology has resulted to have pictures of the far off celestial-bodies. By showing there photographs, Astronomers have cast their influence so great over the masses, media, the concerned and also over the Ruler of the Nations that they all failed to understand that the Astronomers are not knowing that what spins the Earth and what is keeping it away from the Sun. What so ever they know about basics of Astronomy, that all is based over wrong/false speculations.



(e) SNAG that who peeps through telescope, can not understand correct basics of the Astronomy:

A unique snag drags the Astronomer away from the purview of understanding solar/planetary working mechanism if he/she holds and peeps through the telescope. (Is it not an astonishing snag)?

Example: A watch-man can never develop his brain superior than the person who uses his brain more than his eyes to understand any event.



(f) SNAG by detonating atom-bomb which makes a sense that Physicists know correctly the light/rays (energy):

Physicists have been able to make Atom-bomb and have gone deep into the technology to make Nuclear-reaction to produce electricity and have done remarkable works in most scientific-fields. No one can believe that they (Physicists) do not know correctly that

How light propagates and what is the physical structure of a light-ray. What so ever they know about some property of light/rays, that all is based over wrong/false speculations.



(g) SNAG of being high qualified and occupying high post but having gray-hair:

Experts having high academic qualifications and with high posts are reluctant rather go furious when they are asked to read for reviewing the basic knowledge over Astronomy and chapter of Physics pertaining to light (rays).



(h) SNAG that almost all concerned are master of only one subject:

Any master over the individual subject Astronomy or Physics is not competent to understand properly but to understand the challenged properties of light (rays), a master or with general knowledge over both the subjects is the fit person.



(i) SNAG caused by the visit to celestial-bodies by the Space-Explorers, which ensure them (Astronomers) that they know all correctly about Astronomy:

Rocket technology has resulted to land human over the Moon and space-ships landed over other celestial-bodies. No one can believe that Space-Explorers do not know correctly that what is spinning the planets; what is keeping The planets in one plane; what is forcing the planets to move in an orbit and what is keeping the planets away from the Sun. What so ever they know over the basics of Astronomy, that all is based over wrong/false speculations.



(j) SNAG of the fear of reputation with the Experts:

Higher the academic qualification and higher the status; greater the effect of snag to develop him/her reluctant to read or to understand any thing/discovery contrary to his/her existing belief/thought/ understanding. By virtue of chance if he/she goes through the contents and understands the claimed discovery as correct, most of them would like to keep their mouth shut by the reason beyond explanation over here.



(k) SNAG of fear among the Experts:

What fear haunts in the minds the concerned* that stops them from accepting the challenge or from replying or from giving comments in favor or against the claims made by the Challenger over the discovery?

***(Physicists/Astronomers/Space-Explorers/ Science-Professors/Teachers/ Students)**

It is a clubbed discovery over the two subjects: Astronomy and Physics (light/rays) thus understanding is beyond the capability of the most concerned. Those who are capable to understand, they on understanding the facts as stated and illustrated by the Challenger go under the doldrums. A fear starts haunting them to reply/comment in any way. More the age, reputation, position and the academic-qualification of the concerned, greater is the fear with him/her on account of the following facts.

● In case the concerned decides in favor of the Challenger, he/she starts fearing by projecting that the whole World understands contrary to the Challenger then why he/she is thinking contrary to the World? Thus he/she concludes, better to remain mum. Every one who reads and understands thinks like this; thus the situation remained the same, where it was/is (Challenger is not at the position like the President of USA, where one word spoken is flashed at one stroke all over the World. This one of the snag is keeping the World away from correctly understanding the challenged subjects).

● Discovery claims by the Challenger are based over the facts but whereas basic understandings with the World are based over speculations, which are wrong and false, rather some are of Foolish nature. Thus the concerned after reading and understanding the stated basic facts and illustrations is left with no reason/doubt/ query/ambiguity over the challenged subject that would trigger

his/her brain to counter challenge the Challenger. Thus he/she prefers to remain silent.

Conclusion:

Thus in both the cases there is no other option with the coward concerned(s); except to remain silent. Challenger is in the search of a courageous and dynamic person who can trigger the chain reaction among the concerned to make them eager to know that what is correct instead of giving me the comments and suggestions.



(l) SNAG of the ripen-brain:

More the age of the Expert (concerned) greater the effect of snag to keep him/her away from understanding.



(m) SNAG by the brain power of prejudice forms a blunder-snag:

The Brain power of Prejudice; this brain power of prejudice forbids a person from understanding any thing new or contrary unless, the person is **ordered** by some one else to give a rethought over the new and contrary findings/subjects. A folktale (story) can make understand this observed snag related to the brain power of prejudice.

A folktale (story) from state Karnataka, India, also published in a Newspaper

The Power of Prejudice

A Man was returning home from foreign parts after several years. On the way he stopped at a reputed goldsmith's and bought a gold necklace studded with precious red beads for his wife.

His wife was overjoyed, but the very next day she decided to find out if the necklace was really made of gold. She held it over a fire, and to her horror found that the beads with which it was strung were melting. They were made of lac. (A red hard resin/wax which softens/melts on heating)

Her husband was shocked to learn that he had been cheated; shaking with fury he flung the necklace into a nearby river, and remained in a black mood for several days afterwards.

One day, about a fortnight after he had returned, he became curious about their cow, which his wife had acquired in his absence. He asked her whether she had purchased it at the annual cattle fair.

"No," she replied. "I brought it from Bopanna, the goldsmith."

The man's face darkened in anger.

"From a goldsmith," he growled. "Then you have been cheated. It's probably made of lac!"

"There are honest goldsmiths too, you know." Smiled his wife, "if our cow was made of lac would it have given us milk?"

"Don't be fooled by the milk," Warned her husband. "Appearances are deceptive. Remember how real the gold necklace looked! The cow is certainly made of lac!"

The woman, at first, thought he was joking, but soon realized that he was in dead earnest. He really believed that the cow was made of lac. The more she tried to convince him that the animal was real, the more convinced he became that it was not. Finally she made a small cut in its ear with a knife.

"Look!" She said triumphantly. "It bleeds. Would lac bleed?"

"Certainly it is the lac, not the blood that is bleeding because it had passed through a goldsmith's hands!" He retorted, acidly.

He continued to believe the animal was made of lac even when it gave birth to a calf, some months later.

"Probably made of lac too," was his comment when his wife showed him the young one.

Then one day the cow died.

"Let's give it a decent burial," said the wife, "It served us well." "Nonsense," said her husband. "It's all your imagination. It's made of lac." He dragged the carcass to the river, and threw it into the water, as he had done the necklace.

The entire World is the victim of **prejudice-brain-power** over the subject 'God/Religion'. We now cannot live without embracing Religion (any one Religion from the existing). In this

matured-brain World, now no new Religion can be formed and no one can form or live in a group of people or society by adopting 'No-Religion'.

World connectivity has polluted the mind of every one with the existing wrong and false understandings/speculations related to Astronomy and have left no concerned person and corner of the World **virgin at brain to understand easily any new or contradictory findings**. This is like injecting religious faith to all the new born, leaving no one to think and act other than the frame work (understanding) of the existing Religion adopted.

—————★—————
(n) SNAG formed by the non-virginity of the brain with all the concerned over the challenged subject.

This snag is similar, which makes every one reluctant to change his/her Religion, once he/she understands his/her birth Religion.

—————★—————
(o) SNAG: Every concerned with the passage of time has become customed to listen to his/her Boss or from he/she fears.

This factor need no explanation, every one understands it.

—————★—————
(p) SNAG by being (calling) an Experts but knowing the basics of challenged subjects as wrong and false:

If the research thus the claim over discovery was over the subject pertaining to higher academic-level; Key-position holders/Intellectuals would be eager to know it. But because challenge is over the root level (basics) of the subject Astronomy and light/ rays, so no one from high academic level by feeling shame wishes to re-understand the basics which he/she had learned during school-age.

—————★—————
(q) SNAG of busy-ness in the routine:

A snag pertaining to almost all the concerned is the snag of busy-ness in their routine which is putting its effect over the Experts (Astronomers, Physicists and Space-Explorers), Teachers, Professors and Rulers/ Administrators and also over the Students too.

—————★—————
(r) SNAG by the selfishness on getting every thing from the Government even by teaching wrong:

Experts are getting enough pay, perks and facilities than required from the Government by beating the old (false) drum; then why they would make an attempt to understand something else from other's articles/challenges/claims etc. A true Science-concerned (Physicists/Astronomers/Space-Explorers) would become eager to know that what is wrong by just getting a smell of such information.

—————★—————
(s) SNAG caused by the money magnitude:

The Experts (Physicists/Astronomers/Space-Explorers) are keener in the research which evolves very high expenditure (Government funds). This provides them fame without even yielded any positive results besides getting something beyond explanation. Thus they have no time to peep into the past to know that what wrong knowledge they are keeping with them.

—————★—————
(2) Snags forbidding the Students:

—————★—————
(a) SNAG by following blindly the others:

Students are following the Experts thus they seldom pay attention on others articles/write-ups/claims etc.

—————★—————
(b) SNAG of the brain by depending upon the Computers:

Students are relying more and more over the Computer and Internet sites owned by the reputed formations. These formations accept information for Internet only from Government recognized academies or research laboratories/agencies.

—————★—————
(c) SNAG formed by the parameter of knowledge related to marks only:

Most students have no interest to understand that what is correct or wrong; they want marks by reading what has been taught.

—————★—————
(d) SNAG formed the non-virgin brain persons by preventing challenged/claimed knowledge to the virgin-brains:

There is no mode to have a direct approach or contact with the students for making them aware about the challenge as the way for approach has been blocked by the principle/heads of the institutions who are prejudiced over the challenged subjects.

—————★—————
(3) Snags in the way of Media:

—————★—————
(a) SNAG by the mind-set trend:

Newspapers publish Science related articles of those persons only, who have academic support over the concerned subject.

TV Channels too support and are behind those only who have already built up says or has academic support over the concerned subject.

—————★—————
(b) SNAG with the Challenger by not having enough money with him:

Publication of articles by the press or exposing the concerned subject over TV at rare occasions (Press-conferences or paid up articles etc) could not cause any impact, particularly over such complicated and deep rooted scientific challenges/discoveries.

—————★—————
(c) SNAG by not behaving as information media:

Science magazines/Journals too publish articles/ discoveries only if written by the academic qualified as they are just publishing houses.

—————★—————
(4) Snags with the Rulers/ Administrators:

—————★—————
(a) SNAG of busy-ness and routine:

Rulers/ Administrators of the present-era are extremely busy in their routine and problems of their Country/World thus they have no spare time to read or even to have a look over a letter having few words or lines. But whereas challenged subjects have illustrations running over several pages, which need reading with concentration and that too in isolation.

This snag with the Rulers/ Administrators would lead the World toward deep ditch with wrong knowledge till some one strong and sensible Ruler/Administrator understands.

—————★—————
(b) SNAG by having no knowledge over the challenged subjects:

Almost all Rulers/Administrators have no knowledge over the challenged subjects thus are not in a position to take strong action to explore the truth. More over their Secretaries too are from the non-science cadre thus their this short coming adds fuel to the fire in keeping the World away from correctly understanding the Challenged subjects.

(5) Snags faced by the Challenger:

(a) SNAG of being the Challenger in other trade than the research field:

Challenger has academic qualification (Bachelor of Science); which according to the present mind-set thought of all the concerned is not adequate to make impact by his first few attempts. But nature of the challenged discovery is such that it could never be discovered by any high academic qualified Expert beyond B.Sc. or M.Sc. That is why it remained away from their (Experts) purview.

Challenger has hobby to observe and explore scientifically from very early age over numerous subjects beyond explanation. Because Nature has preserved this task for him, so It created circumstances to drop studies after graduating Bachelor of Science. This Tendered level in Science knowledge has an off shoot to explore/understand that what have been taught is right or wrong; or what to do next and the other straight branch goes to higher level of studies based on the prejudice basics/knowledge. Most people (students) after completing B.Sc. kill their talented off shoot and get lost in their routine but Nature helped and kept this off shoot alive for the Challenger and nursed to grow to make a dent in the World's wrong/false knowledge. Had the Challenger done PhD or studied beyond this, he would also be like others with prejudice false and wrong basics knowledge which has been challenged by him (Ramesh Varma).



(b) SNAG of being involved to various subjects:

It is generally understood that mastery over a subject makes a person perfect over the subject but in this case mastery or exploration over a subject or object (celestial-body) or over any field would not yield desired results; To achieve said discovery or any other similar discovery, the person should be jack of all (most) but master of none but no one in the World recognizes this ability.



(c) SNAG of being busy in a number of fields:

Beside this declared challenge; Challenger has to work for his business establishments and also to face all the odds of life like a common-man. In addition to the claimed discovery, he is also engaged in the research over some other subjects.

(6) SNAG: Snag forming a cycle of knowledge (wrong/false) with the Experts to Students and Students on becoming Experts to Students.....:

Student after becoming Teachers/Professors/Scientists/Astronomers teach the same to their students, thus a cycle of knowledge (wrong understandings) has been developed from the centuries. Now the whole World is in the grip of cycle of wrong understandings, which have been challenged.

Existing Scientists and Astronomers who are over the key-posts are holding challenged understandings from re-view like Religious-heads who are firmly holding Religion's Scripts/Holy-books illustrations as truth irrespective of the facts. They (key-post holders) are reluctant to hear any thing else, other than what they have learned from the elders while they were children/students leading to develop a cycle.

It is impossible to halt this cycle unless some one from the administration or media vows to break it.

Who can break the cordon of snags which are keeping the World away from correctly understanding the challenged subjects?

It is only the Science students who can do the job but triggering of the action is required by any Strong and Dynamic Ruler/Administrator of a Country/World. Here, again thus factor forms a snag.

Almost all Journalists/Press-reporters are not from the Science-community, so Press-conferences do not yield the desired results even though the Press-reporters seems to be very interested and determined to break the cordon of snags. (This too is a snag)

WHO WOULD BE THE PERSON WHO BY BREAKING THE CORDON TO UNDERSTAND THAT WHAT IS CORRECT? WOULD TRIGGER THE CHAIN REACTION.....? G O D KNOWS:



(7) A snag forming a cycle of knowledge (wrong/false over the challenged subjects) between the Science-Experts and Science-journalists (Media) because of a ring formed by them.

Science-Experts' and Science-journalists' nexus:

Science-journals publish science related discovery-matter/articles only if these are from the academic qualified experts. Newspapers too publish science articles only if these are from the Academic Experts. Challenger has documentary evidence and also got information personally by contacting the publishers that almost all science-journalists and science-publishing houses have no Science-Expert, they are just simply publishing houses. Because of the said reason, they publish science related matters only if they get from the academic qualified Expert(s)/Organization(s).

Academic qualified Experts (Astronomers, Astrophysicists, Physicists, Cosmologists.....etc.) have adopted **an illegal mode** to read and to discuss science related discovery-matters only if these have been published by a reputed/referred science journal/magazine; **said illegal mode** keeps other at bay. Any discovery claim forwarded to them for reply/comment by any other person, mostly finds a way to dustbin. In most cases, they (Science-Experts and Science-journalists) do not even read or see it.

Fact: Any discovery, if it is contrary to the existing understanding and knowledge of the World that finds no route/way to enter into the ring formed by them because of the nexus which they (Science-Experts and Science-journalists) have formed. More over it is a fact that any discovery which is contrary to existing knowledge of the World that cannot originate/conceive from the Academic Expert(s) as they are bonded to existing knowledge by the mind-set and have no free mind to think and are bound to follow their seniors/bosses (World).

Challenger, being an outsider of the ring is facing mammoth hurdle/resistance to enter in to the said ring or to smash it. It is bad luck of the human because of the said formed **ring** that human may go extinct even knowing correctly that what force spins our mother Earth. Challenger, appeals to the **Sensible-Expert(s)** to jump out from the **ring** or smash it (**ring**), so that human (World) should know that what is correct (what the challenger has claimed or what the World understands?)



(8) Snag of being the contrary discovery:

Any discovery, which is contrary to the existing understanding/knowledge and belief with the concerned can not be accepted easily and it takes a long period for its understanding thus acceptance. A past-era baffling understanding that the Earth is round but not flat is the best example to understand the stated fact.

Lesson from the past-era that why acceptance of contrary discoveries takes long time:

- Astronomers took 2100 years to understand and accept that the Earth is not flat but round.
- The same/similar situation is now with the concerned to understand correctly states of the matter (light/rays) and basics of Astronomy. (OR even what spins the Earth).

In the past-era Kings/Monarch were ruling the Nations. They all were under the influence and control of the Religions-Heads and Astrologers; Astrologers were the Astronomers. The whole World was with the information and acceptance that the Earth is flat with no ends and below the Earth unlimited civilizations were understood to be existing. All Religions have the base and faith over the acceptance of flat-Earth.

During 500 BC an observer claimed that the Earth is round and not flat. No one could believe and understand that the Earth is round in the past-era because of the existing Religions' faith over the flat-Earth. (Even presumed true Scientists can not understand the concept of round Earth in the absence of discovery of gravity). Newton discovered gravity during the seventeenth century to make believe the people/Experts that life, water (ocean) and objects/ things can stay/rest over a round Earth by the gravity pull.

It was in the seventeenth century that the Experts (Astronomers/Physicists) accepted fully that Earth is round and a planet like other already known five planets (Mercury, Venus, Mars, Jupiter and Saturn). The World took 2100 years to understand and accept that the Earth is not flat but round.

Now again, same/similar situation has arrived. All Rulers of the World are under the grip (influence) of some Top/Key Astronomers/ Physicists/Organizations/Nations. They do not want to listen/read any information/discovery contrary to their thought/belief/acceptance over which they have spent their whole life to keep/retain their vested position at the top. They do not want to lose their prestige/reputation by accepting that what they already understood/taught that all was wrong and false.

Concerned! Please wake up to know and understand that what is correct so that students and coming generations should not be taught wrong because of selfish interest of some Top/Key Experts (Called Experts by virtue of their academic qualification but in fact they are not so).

World took 2100 years to accept that the Earth is not flat but round from the first observation made over its shape, whereas the Challenger has just (July 2007) declared about his claim/discovery. If the concerned are taking time to understand and to accept the discovered truth; its their bad-luck that they would leave the Earth without knowing correctly that what actually is spinning the Earth (their Mother-Earth over which they had lived and enjoyed life). To know about Mother-Earth is more important than to know about your faith-God.

(9) SNAG: That every segment (of any type/kind) of people always have fewer numbers of wise persons than the others (those who forms majority), who are foolish or less-wise.

Any understanding with the World, over a deep rooted cause of any phenomenon is the victim of this snag. Under this snag, if any person (Scientists/ Politician /Religions-leader etc), who has say over a segment of people under him/her, says/tells any cause of the reason and that cause is easily understandable by the majority of the persons under him/her; that cause would always get a stamp of approval irrespective of its truth-ness.

Examples:

● How life over the Earth has formed/ evolved?

If two leaders attempt to make aware the people that how life formed over the Earth? The leader who says that God has created life on the Earth would win as it is easy to understand but whereas who attempts to make the persons know the way the life actually have formed has no place over the Earth among the masses, thus he/she would be pushed away.

● Approach of Ice-age:

Scientists of NASA reported (June, 2011) that Sun is losing its intensity, so Earth is approaching towards Ice-age.

In fact decrease in the intensity of Sun-rays for another few million years till Sun loses nuclear activity can not cause Ice-age as cause of ice-age over the Earth till date is not by the Sun but it is by the cause of life (living being and vegetation) over the Earth which varies quantum of gasses over the Earth. Under this said snag, World would accept cause of Ice-age as reported by the NASA, as this cause is easily acceptable to the masses though it is wrong.

● How dinosaurs become extinct?

Scientists reported that strike of a huge meteorite with the Earth has caused extinction of animals particularly of those which had huge build-up. Further, they reported that because of the impact, huge dust blocked the Sun-rays for years. This situation caused scarcity of food; with the result big animals like dinosaurs could not survive thus they become extinct. Under this snag World has accepted cause of extinction by the strike of meteorite, which is easily accepted by the masses.

In fact this is not the cause of extinction of dinosaurs and other big animals/birds. Any species goes extinct if that spicy does not have the capability to grow in development race; it has to diversify or to go extinct. This has been explained under the book YOUNG AT 100 over evolution of life and longevity (Ageing process slowdown). Now this page over discovery that how dinosaurs become extinct has been exhibited over PART-F under Sl. No. 3.

● Sun releases energy or matter (matter but which acts as energy)?

No one in the past, not even now till date, except the Challenger has understood that Sun in the form of rays releases matter which acts as energy. So it is obvious that World under the mind-set has no option, expect to accept that light/rays is merely a form of energy. It is easy to understand light/rays as energy only than to understand it a state of the matter which also acts as energy.

Chapter 23-C

Highlights of all the chapters:

Challenger by understanding unique property of light/rays has been able to understand correctly true working mechanism of solar planetary system. This understanding further has resulted to answer most of the unsolved queries/riddles related directly or indirectly to various other subjects too besides answering queries related to Astronomy and light/rays. Some of the queries/riddles pertaining to the said subjects; scientific answer of which have been given by the Challenger are over their respective chapters below. Much more to your astonishment is also over the chapters besides answers of the said queries/riddles:

CHAPTER-1: STATES OF THE MATTER

- Besides three known states of the matter i.e., Solid, liquid, gas; light-rays and other kind of the rays too are a state of the matter with additional property to act as energy.
- Smell/odour particles are a state of the matter.
- Electron particles and magnetic-rays particles are also a state of the matter.
- There is nothing like speculated Dark-matter. It is the white-matter which is occupying the space other than the visible matter.
- Universe is materialistic.

Light-rays and all other kinds of the rays:

- Unique photograph of total solar-eclipse has confirmed unique property of the rays which has been discovered/ understood by the Challenger.
- Light-rays and all other kinds of the rays do not travel in wave motion; Rays are composed of materialistic particles. Particles rays propagate as illustrated and proved under the relevant chapters.
- By understanding correctly that how a particles ray propagates; experiments performed over the property of light over the laws of Reflection, Refraction, Diffraction, Polarization, Photoelectric effect etc have confirmed that light/rays are in no way a wave but a row/ray of particles.
- Working mechanism of solar/planetary system has firmly confirmed that light/rays are not a wave but are materialistic particles.
- A ray of light or of any other kind consists of materialistic spherical microest-particles, all spheres closely touching each to form a row, called on propagation as a ray.
- As the materialistic spherical microest-particles are closely touching each other (not separated like solar wind particles). They on emerging from a spinning body do not travel straight but form a curved path.
- Rays being materialistic and by forming curve provide torque force with their thrust to the celestial-bodies on emerging and also on striking over the celestial-bodies. Torque force gives the spin to the bodies.
- Rays being materialistic, act as repelling force to keep the bodies away like materialistic-magnetic rays from the same-poles of the magnets act to repel the magnets away. This repulsion to the bodies is in addition to centrifugal-force to keep the bodies further away.
- Curved materialistic-rays on emerging from a spinning body from North and south hemispheres form a mirror reflection image pattern over its equator plane. This pattern of rays becomes the trap-zone for the celestial bodies which orbit around this central-massive spinning body.
- Curved materialistic rays on emerging from a spinning body also act to give a push like hockey stick to ball to force the trapped bodies to orbit around the central-massive spinning body.

- Much more about the rays beyond explanation have been stated and proved under the relevant chapters like solving the riddles that why solar-wind particles accelerate; what spins the Venus retrograde; what spins the Uranus with its axis parallel to the equator plane of the Sun; what has arranged rings around Saturn, Uranus and Neptune;.....?

CHAPTER-2: DOES SPACE HAS ABSOLUTE-NOTHING ANYWHERE?

- There is no place in the Universe, which is empty (absolute-nothing). Aristotle was correct that Nature dislikes vacuum i.e., absolute nothing.
- Space is filled/occupied with a state of the matter i.e., particles of light rays and of other kinds of the rays; called by the challenger as white-matter. White-matter forms the medium, which has the mass and poses resistance to celestial bodies.
- There is nothing like speculated Dark-matter; Dark-matter has been falsely understood in the absence of correct knowledge about white-matter (light/rays).

CHAPTER-3: EVOLUTION OF THE VISIBLE-UNIVERSE

- Pre-Universe from which the existing visible-Universe has been evolved was not empty (absolute nothing) but was filled with the thinnest possible state of the white-matter.
- No matter can exist if it is surrounded by absolute nothing; thus speculation that the visible-Universe has been evolved from a highly dense mass (Big-bang) of the size of a pea-nut or a speck is the joke with the Science.
- Nothing Big-bang like happened; Universe has been evolved from the thinnest possible white-matter which developed a massive black-hole, which triggered the formation of the visible-Universe.
- Universe is under oscillation from thinnest possible white-matter state to massive black-hole. Massive black-hole formed from only some part of the white-matter but not of the entire white-matter.
- Why the galaxies and the Universe have the shape of a disc? Query has been answered by the Challenger.
- What is resulting for the expansion of visible-Universe? Query has been answered by the Challenger.

CHAPTER-4: ARISTOTLE'S AND GALILEO'S OBSERVATION ON FALLING BODIES

- Aristotle's and Galileo's observation on falling bodies is an important observation for understanding true working mechanism of solar/planetary system.
- There is no place in the Universe where absolute-nothing exists. Medium poses resistance to falling bodies and medium besides gas or liquid for celestial-bodies is white-matter (light/rays' particles).
- Small bodies have great surface area than their mass as compared with big body of the same material thus smaller bodies face greater resistance (uplift or thrust) than the big bodies.
- Because of the said thrust-force Moon faces more thrust magnitude by the Sun-rays than the thrust magnitude by the rays over the Earth. The same effect is over the planet Mercury as compared with the Earth and Venus thus mean densities calculated of the celestial bodies are wrong.

CHAPTER-5: SOLAR-SYSTEM AND HOW IT EVOLVED?

- In the galaxy; two massive stars (SUNS) which form galactic bar orbit around each other over an imaginary dot by their white-matter-rays. This phenomenon disproves World's understanding that the planets in solar system orbit around the Sun because the centrifugal force and gravity between the Sun and the planets. (Explanation over chapter: GALAXY).
- Existing basic speculations/understanding over the solar/planetary system are false/wrong; not only false/ wrong but give inverse-credibility to the Physicists/Astronomers.
- For stable generation nuclear reaction in the Sun is not at its centre but is over a specific shell over the core of the Sun.
- Sun-matter is compact not only by its gravity but also by the back-thrust of the escaping materialistic white-matter-rays from the Sun-surface.
- There is nothing like wind in the solar-wind, which is called solar-wind but what is it?
- Solar-wind particles are from the extremely dense matter. Nucleus of the comet is mostly made of it.
- Repeated visits and deposit of extremely dense solar wind-particles over the nucleus of the comet, develops small comet to a great-comet.
- Solar-wind particles accelerate on their escape from the core of the Sun. They retain acceleration while passing through the corona and also while travelling through the space. Solar-wind particles accelerate because of the variable white-matter pressure from the corona to far off in solar system, like air bubbles accelerate on being released from the bottom of the ocean.
- Sun is getting its spin force from its own generated materialistic rays. Some feeble rays from the central clubbed/cluster of stars from galaxy along with the rays of the planets by their reflex-action are also providing spin force to the Sun.
- It is the spin of the Sun and materialistic white-matter-rays which are the key factors for the functioning of the solar system.
- Planets are getting spin force by their own radiated/generated rays along with spin force by the curved-rays from the Sun.
- Planets are away from the Sun by the repulsion of materialistic white-matter-rays generated/radiated by the planets it self and by the Sun (Planets are further away by the semi-centrifugal force).
- Repulsion/thrust by the solar-ejects (solar-wind particles and white-matter-particles' ray both) over the flat rings of Uranus have formed its orbit elliptical.
- Planets are orbiting the Sun by the materialistic white-matter-rays of the Sun and also by their own rays because of their reflex-action.
- Solar family is in one plane i.e., at the equator plane of the Sun by the materialistic white-matter-rays of the Sun which form mirror reflection image pattern to keep trap its all family over the said zone.
- Kepler laws over the orbital path of the celestial bodies are not applicable as medium (white-matter) in the space poses resistance along with the effect of materialistic rays over the celestial bodies. More the body eccentric to the Sun, greater the noticeable effect (example: Planet Pluto).
- Laws of the Newton too over the celestial body are not applicable unless effect of the rays is considered.

CHAPTER-6: COMET

- Comet does not orbit in elliptical orbit i.e., It does not reaches at the same point from where it started its journey. It moves in a loop-track.
- Nucleus of the comet is formed of the extremely dense matter of the solar-system.
- A small comet becomes the great comet on its repeated visits by adding mass (solar-wind particles) to the nucleus. (Solar-wind particles are the extremely dense matter).

- Comet for its return journey does not require gravity influence or any star or the planets. It starts its journey by the addition of mass (Dust, ice or of any objects). Influence by the gravity of any star/planet can trigger its move early.

- White-matter particles rays of the planets and the comet prevent collision of the comet with the planets. This repulsion factor of the rays makes rare chances in thousands and thousands visits of the comets, where collision of a comet takes place with any planet. Had there been no such-repelling rays, comet would be colliding to disturb every planet in a century. We may not be having our Earth and life like this.

CHAPTER-7: PLANETS

Note: Under highlights, only queries over the planets have been exhibited; answers in short are not possible. Proper answers to the queries over the planets are under chapter TEN-QUERIES and SOLAR SYSTEM AND HOW IT EVOLVED?; and also under this chapter: PLANETS. Answers to the queries pertaining to individual planet are over sub-chapters (7-A to 7-J).

Queries pertaining to the planets; answered by the Challenger:

- How planets have been formed?
- Working mechanism of solar/planetary system that how it works?
- What spins the planets?
- What keeps the celestial bodies (Sun and planets or solar system) in a flat zone?
- What keeps the planets away from the Sun? And what keeps the Moon away from the Earth?
- What factors are responsible for the sequence of planets (distance from the Sun)?
- What keeps the planets/satellites/objects moving in an orbit?
- Planets which are eccentric to the Sun do not actually orbits, they move in loop-track; why so?
- What tilts/tilted the axis of spin of the tilted-planets?
- Why the spinning planets form a mirror reflection image pattern from their rays over their equatorial planes?
- Why celestial bodies/objects after getting impacts/collisions (even massive) have not left the plane of their formation; thus why all bodies are still in a plane even after billions of years?
- Why sequence of the planets is so; that Jupiter is the largest; Saturn is the second largest; Uranus is the third largest and Neptune is the fourth largest planet in the solar-system?

Queries pertaining to individual planet; answered by the Challenger:

- A. Mercury:**
- Is mean density or mass calculated of the Mercury correct?
 - Why is Mercury closest to the Sun?
 - Why the core of Mercury is still molten?
 - Why Mercury rotates (spins) very slowly?
 - Why Mercury have its surface smooth?
 - Why Mercury orbits almost in a circle?
 - Why Mercury have no (0°) axial tilt to its spin?
 - Why Mercury has no satellite or rings around?
 - Mercury's density (5.42 gm/cm^3) is nearly as high as Earth's (5.52 gm/cm^3). Yet in most other respects it more closely resembles the Moon. Did it lose its light rocks in some early catastrophic impact?
 - No trace of iron has been seen in spectroscopic studies of Mercury's surface. Given its presumably large iron core this is very odd. Is Mercury much more complete different than the other terrestrial planets?
- B. Venus:**
- Is mean density or mass calculated of the Venus correct?
 - Why axial rotation of the Venus is retrograde i.e., opposite or in the reverse than the Earth?
 - What is the magnitude of the molten core of the Venus?
 - Why spin (rotation) of Venus is slow?
 - Why orbit of the Venus is almost circular?
 - Why Venus have no satellite and rings around?
 - Why Venus have tail of its atmospheric-gases?
 - Why Venus shows the same face to the Earth while passing near to it?
 - Was Venus had water and life in its pre-historical times?
 - Why Venus has dense gaseous atmosphere?
 - There is some evidence of spreading and flooding of lava on Venus surface and of recent volcanic flows but there is no evidence of plate tectonics as seen on the Earth. Is this a result of the higher surface temperature?
 - The greenhouse effect is much stronger on Venus than Earth because of Venus' dense carbon dioxide atmosphere; but why did Venus evolve so differently from Earth?

C. Earth:

- How our Earth has been formed?
- What spins the Earth?
- What is keeping the Earth away from the Sun?
- What is keeping the Earth moving in orbit?
- What is keeping the Earth in a plane which is passing through the equator of the Sun?
- Why Earth has tilted axis?
- Spin speed of the molten core of Earth:
- Like Pluto; Earth too does not orbit perfectly but moves in a loop track:
- Why our ancestors could not understand that the Earth is round?
- Which factor would have led to observe that the earth is round but not flat?
- Which factor would have led the observer (Newton) to observe 'Gravity'?
- Why Mount Everest is rising?
- Formation of stones in Earth-soil by gravity; how these are formed?
- Where from Earth got water? (Definitely not from the comets as World understands):
- Seven enemies of Earth?

D. Mars:

- Why satellites of Mars orbit too close to the Martian surface?
- Can there be life on the Mars?

E. Jupiter:

- Why Jupiter have flat rings?
- Why there is a gap of objects (asteroids) in between the Asteroid-belt and Jupiter?
- Jupiter is larger than Saturn but why its rings are fainter and smaller than Saturn?
- Why Jupiter rotates faster?
- Why Jupiter does not spin in the reverse direction, it too has thick atmosphere of gases like Venus?
- Is there any danger from Jupiter to our Earth?
- What Jupiter would do with the increasing mass?

F. Saturn:

- Why Saturn rotates faster than Earth, although its size is very large as compared to Earth?
- Why Saturn have rings?
- Why Saturn-rings are thin and larger in diameter?
- Why Saturn rings are viewed with gaps and rings are of different colors?
- Why some Saturn-rings are wispy spiral?
- Are rings of Saturn affected by the Sun rays?

G. Uranus:

- Why Uranus spins/rotates with its axis nearly parallel to its ecliptic?
- Rings of the Uranus:
- Moons/satellites:
- From where Uranus gets spinning or rolling energy or force?
- Why Uranus has elliptical orbit?

H. Neptune:

- Is the density or the mass calculated of Neptune correct?
- What has resulted to calculated low density of Uranus than the Neptune, whereas actual density of Uranus is more than the Neptune?
- Does Neptune have more mass than the Uranus?
- Is composition of Neptune probably similar to Uranus?
- Rings of Neptune:

I. Pluto:

- Is Pluto a misbehaved planet or misunderstood planet by the Physicists/Astronomers?
- Why is orbit of Pluto highly eccentric?
- Why Pluto rotates with its equator at almost right angle to the plane of its orbit?
- Why Pluto is far off?
- Is the orbit of the Pluto elliptical or adopts a loop-track path?

J. Xena:

- Would there be any big planet beyond Pluto but now beyond Xena?

CHAPTER-8: MOON AND OTHER SATELLITES

The Moon, by causing solar-eclipse has provided by its total solar eclipse-photograph a proof of the unique property of the light/rays which has been discovered/understood by the Challenger.

- **Was Moon prior to becoming a satellite of the Earth a following small planet of the Earth?**

Yes. Read explanation under the origin of Moon.

- **Origin of the Moon:**
Not exactly, what the World understands. Much more is there to arrive at perfect conclusion.

- **Why orbital plane of the Moon does not coincide with the equatorial plane of the Earth?**

World has not yet conceived this query because they have not yet understood unique property of light/rays.

- **Why are the volcanic eruptions and maria over the Moon concentrated on the side near to the Earth or facing the Earth?**

Riddle solved by understanding the rays' factor.

- **Why meteors which strike Moon had some pattern according to their sizes?**

Riddle solved by understanding gravity and the rays' factor.

- **What causes mysterious quakes that vibrate through lunar rocks over the side of Moon which is away from the Earth?**

Riddle solved with the experiment in brain by the factor of Earth's gravity over the stationary (non-spinning) Moon.

- **Does Moon have water?**

No; Moon could not have liquid water like Earth has even at its colder sides due to higher gravity of the Earth and because of stationary (non-spinning) Moon situation; it may have water in the form of ice at the permanent colder regions. (Traces of water or hydroxyl over the Moon is a different subject).

- **Is tidal-bulge-lock over the Moon due to the gravity (pull) of the Earth and vice versa?**

World has understood the secondary reason but not the primary. Primary reason is the rays of the Venus because Venus spins in the retrograde direction. Venus rays intend to spin the Moon in the reverse direction than in which the Earth's rays intend to spin the Moon. Thus

- **Is tidal friction of the Moon responsible for continuous slowing and slowing spin-speed of the Earth?**

No. World has wrong understanding; Earth is slowing its rotation due to some other factors not yet known to the World.

- **Why the Moon always faces the same side towards the Earth?**

World has understood the secondary reason but not the primary.

- **Why is the Moon's dense core off the centre?**

World has understood the secondary reason but not the primary.

- **Is density calculated of the Moon correct?**

Not correct because World has ignored rays thrust/repelling factor.

- **Why Moon is closer to the Earth when it is closer to the Sun and further away when away from the Sun?**

Riddle solved by understanding the rays' factor.

- **Is the Moon moving away from the Earth?**

Riddle solved. Moon is not escaping from the Earth, only apogee is increasing but whereas perigee is decreasing.

- **Why we have twelve months in a year and seven days is a week?**

Query and also the answer is by the Challenger.

- **Forecasted fate of the Moon that how and when Earth would engulf the Moon?**

Explanation by understanding rays' factor proves and confirms so that the Earth one day would engulf the Moon.

Besides above all:

- Densities calculated of all the heavenly bodies by ignoring rays' thrust factor are wrong thus the density of the Moon.
- Basics understood over the subject Astronomy by the World are false thus Astronomy of the Moon.
- Much more new understood and explained in this chapter which is beyond explanation and brain/eye opener.

**CHAPTER-9: ASTEROIDS-BELT, KUIPER-BELT AND OORT-CLOUD**

- Why the Asteroid-belt cannot exist in Kuiper-belt and vice-versa?
- What is going to happen with asteroids of Asteroid-belt?
- What has formed Trojan-asteroids (group of asteroids) on both sides of the Jupiter?
- If an asteroid is picked up from Asteroid-belt or from Kuiper-belt by the comet and dropped over the planetary-zone in between the Sun and Earth and asteroid is not attracted by any planet, it would go back to its prime orbit but would take a long time. But why it goes back to its prime orbit?

**CHAPTER-10: MISCELLANEOUS MASSES OF THE SOLAR-SYSTEM**

By understanding unique property of light/rays, Challenger has been able to answer the following queries over the scattered masses of solar-system.

- Why the meteorites which strike the Earth are rare?
- Meteorite from the Mars can not hit the Earth; why so?
- Meteorites/objects shed/dropped by the comets adopt circular orbital motion only after passing through a phase of wavy-swings; why so?
- Did hit of an asteroid with the Earth whipped out dinosaurs? No; dinosaurs have become extinct because of the Nature's principle as illustrated.

**CHAPTER-11: WHY SEVEN DAYS IN A WEEK?**

Why we have seven days in a week, not eleven or so and which factor had given the sequence to the day's names?

- World knows the reason but very few people know thus fact, so for the concerned, seven days in a week are due to the seven known celestial bodies to our ancestors, which shine to its most as compared to other stars in the sky.

**CHAPTER-12: MAGNETISM**

- Magnetic-bar behaves the same way on both its ends (Poles) with the opposite poles and also with the same poles of another bar-magnet thus Pattern of magnetic-rays is the mirror reflection image at its (magnets) centre, whereas pattern of rays as understood by the World does not follow the said rule.
- Magnet is not generating magnet-energy but the iron atoms are transforming (splitting) one stable state of the white-matter to two different states of unstable white-matter, which both intend to become one (prime white-matter) with the result split magnetic white-matter rays act as energy.

**CHAPTER-13: GRAVITY**

- Nature dislikes any space having absolute nothing. This law of the Nature is the 'gravity force' as explained by the Challenger.

World understands four Universal fundamental forces, gravity force is one of it. Nature's principle suggests like one God that there can not be too many fundamentals, it should be one and that is the Materialistic-Universe. Nothing like pure energy, energy too a state of the matter but under specific conditions acts as energy.

- World has related gravity magnitude to mass of the body. This simple parameter of the gravity does not work over the Black-holes. Under this simple parameter a Black-hole is sufficient to compact the whole Universe in a massive Black-hole for ever and ever, which is not the fact thus adopted parameter has short coming at some level. What is that? Read under this chapter over GRAVITY.

- Matter composed of only of the nuclei would results for the decrease in the magnitude of gravity; a factor which results for the explosion of Black-holes after reaching a limit to its density.

- Temperature of the body has effect over its gravity. At absolute-zero temperature gravity magnitude is reduced. Explanation is under this chapter.

**CHAPTER-14: LIVING WORLD BEYOND OUR EARTH**

- Not even single UFO (Un-identified Flying Object) from world other than the Earth had ever visited the Earth, nor would visit us in the future.

- We can send wireless messages all around but we can never send a message that can be picked by any one away from the Earth for reply to us nor can we receive such expected wireless message from outside world.

- We cannot send human to space or over to any celestial body, where travelling requires more than half life span of the human.

- Human cannot live for a long period over any celestial body, if its gravity is more than 50% that of the Earth.

- Human cannot colonize human over any celestial body for more than a few decades because of its links (life-line) with the Earth-world.

- Human can not be teleported.

**CHAPTER-15: MIND-SET TREND**

- It is the mind-set trend and gang of snags which are keeping away the World (Physicists/Astronomers and the concerned) from correctly understanding the subjects which have been challenged by the Challenger. Description in short about the said fact and gang of snags is not possible, so read under the relevant chapters.

**CHAPTER-16: MISCELLANEOUS POST-SCRIPTS****CHAPTER-17: GLOBAL WARMING AND ICE-AGE/HOT-AGE CYCLE****Global-warming:**

- We can not delay Global-warming caused by the Modern-human beyond a few decades.

Ice-age and Hot-age cycle:

- World does not know the correct reason that what causes Ice-age and Hot-age cycle. Challenger has concluded that the cycle is formed by the life (vegetation and live) because of the gases (particularly by the carbon dioxide) and water/ice/snow. In the absence of life, the said cycle is not possible.

- Period of Ice-age to Hot-age is very short; whereas period of Hot-age to Ice-age is extremely long. This phenomenon too is by the life over the Earth.

**CHAPTER-18: DARK MATTER, DARK ENERGY AND SUB-ATOMIC PARTICLES**

- There is nothing like Dark-matter or Dark-energy in the Galaxies or in the Universe.

- Galaxies have White-matter other than the visible matter. Galactic-bar is surrounded by the dust and gases. In between this is the dense White-matter; mass of which would not be less than 25% total mass of the galaxy and White-matter amounting to 50% may be with the galaxy else where but within the galaxy. Physicists/Astronomers have falsely understood this White-matter as Dark-matter.



CHAPTER-19: PROVOKING CHALLENGE

● Every human ignores minor issues/ understandings against his/her major ones of the routine. This short-coming of the mind-set results for the blunder mistakes/errors. Similar some understandings/ speculations of the past-era over the subjects Astronomy and light/rays have been adopted/ accepted blindly by the World which according to the present World knowledge are of 'Foolish-nature.'

After going through this chapter and over the other chapters of MATERIALISTIC UNIVERSE, every concerned reader by holding head with his/her hands would say to him/her self "Oh! My God; how foolish I was?"



CHAPTER - 20: CONFIRMATION OF CORRECTNESS FROM THE CONCERNED OVER THE CHALLENGED CLAIMS RELATED TO SUBJECT ASTRONOMY AND PHYSICS



CHAPTER-21: GALAXIES

Understanding of the mechanism which develops and results for the function of galactic-bar in a galaxy would disapprove existing knowledge of the World and would put an approval stamp over the discovery/understanding of the Challenger about the function of solar-system.

Illustration in this chapter has the answers of the following queries:

- Why galaxies spin?
- Why most galaxies have spiral formation?
- Why most galaxies have arranged in a thin disc?
- Why some galaxies form galactic-bar?
- Why dust and gases surrounds the Galactic-bar?
- What results to form the spiral arm/tail?
- What galaxies contain other than the visible matter which has been falsely understood by the Physicists/Astronomers as Dark-matter?



CHAPTER-22: BLACK-HOLE

Illustration in this chapter has the answers of the following queries:

- What results to collapse of the galaxy to form a massive or super massive black-hole?
- What results to bursting of a black-hole?



CHAPTER-23: SNAGS AND MISCELLANEOUS

All Science concerned (Physicists/Astronomers/ Space-Explorers/Professors/Teachers/Students/Ex-Students/ Administrators/Rulers etc) over the subject (Basics of Astronomy & light/rays) are under the grip of some snags (Gang of snags); Because of these snags, they are unable to understand correctly the said subjects. They are under the influence of mind-set trend that they know correctly but what so ever they know that all is based over wrong/false basic-understandings; some basic-understandings with them are of foolish-nature. This all had/has happened because they (Physicists/Astronomers) have accepted some basic-understandings of the past-era Physicists/Astronomers without any verification or without giving a rethought over the said false/wrong basic-understandings pertaining to the said subjects.

Now the snag formed by the loss of brain-virginity by the all concerned is keeping at bay all the concerned from correctly understanding, even on telling/pointing out to the concerned. List of some Snags (Gang of snags) is over the chapter: SNAGS AND SOME MISCELLANEOUS.



Chapter 23-D

Reward announced: Get a reward[#] of Rs. 50 Lakhs (Equivalent to hundred thousand US dollar) by proving discovery claims wrong over working mechanism solar system based over discovered unique properties of light/rays.

4. Reward announced:

GET REWARD[#]
Rs. 50 Lakhs (Five million)
(Equivalent to hundred thousand US dollar)

Attention! Science students/ex-students
 (Matriculate to M.Sc. Or any highest academic qualified)

Get reward[#] (Not prize but reward) Rs. 50 Lakhs (Five million)
By proving the Challenger: Ramesh Varma
WRONG

Over the challenged subject 'Astronomy' & some basics of Physics.
 (Working mechanism of solar/planetary system based over
 unique property of light/rays discovered by him.)

NOTE: No need to peep through telescope for Astronomy.
No need to peep (see through) microscope for
Light/Rays.

Challenger (Ramesh Varma) has proved existing understandings with the Experts (concerned) as incorrect over the challenged subjects 'Astronomy (Basics of Astronomy) & some chapters of Physics (basics of light/rays) through four **SCIENCE HITS** and also through '**Ten-Queries**' as answered. Some speculations existing with the concerned over the said subjects are not only wrong but have been proved foolish in chapter No.19 under **MATERIALISTIC UNIVERSE** over the
Website: www.newtonugeam.com

Science students/ex-students who would prove scientifically in writing the Challenger wrong over his understanding/challenge over functioning of Solar/planetary system based over unique property of light/rays discovered by him would get a reward[#] of **Rs. 50 Lakhs (Five million) or hundred thousand US Dollars**. Last date of receipt of said proof has been extended to 30th June 2011 and reward would be given before 31st Dec, 2011.

In case you agree with the Challenger that he is right over his claims, please send your consent to join proposed Club (True Astronomy & Science Club) at the address given over website to fight for its acceptance with the Concerned Authorities.

Note: If you can not prove the Challenger wrong over his discovery; it is self explanatory that knowledge with the Experts/Concerned thus with you over the said subjects is wrong.

Alas!

If Discoverer had trillions of dollars with him, he would have offered a reward of billions of dollars (for proving him wrong over his said discovery) to wake up the World from deep mind-set routine.

Terms and condition apply over the reward money:

- Challenger is confident that there would be no one who can claim the reward, however if there would be more than one, the reward[#] amount **Rs. 50 Lakhs (Five million) or hundred thousand US Dollars** would be distributed equally among the reward winners.
- Subject to rules and regulations guided by the Government of India.

Students! Please note:

For getting claims over the reward money you have not to prove your own knowledge capability for the answer but you are at liberty to take help from any organization or individual, like:

- **NASA Headquarters**, Washington, DC 20546-0001(USA)
- **ISRO Headquarters**, Antariksh Bhavan, New BEL Road, Bangalore-560 094 (Karnataka)
- **Physical Research Laboratory**, Navrangpura, Ahmedabad-380 009 (Gujrat)
- **Indian Institute of Astrophysics**, II Block, Koramangala, Bangalore-560 034 (Karnataka)
- **Homi Bhabha Centre for Science Education**
- **Tata Institute of Fundamental Research**
V. N. Purav Marg, Mankhurd, Mumbai-400088
- **Inter-University Centre for Astronomy and Astrophysics**, Aundh Gaon, Pune (Maharashtra)
- **Any Astronomer/Physicist** who publishes articles/queries in the Newspapers under Science columns over related subjects.
- **Your tutor/Professor etc.**

1. Who are the best judge to decide that who is correct; The Challenger or the Experts (Physicists/Astronomers/Space-Explorers)?

- Persons having high academic qualification/knowledge are the best judge from all aspects provided they are **sensible** to understand the snag '**brain-power of prejudice**' and have **enough time in isolation** to understand properly. (Practical experience of the Challenger concluded that such persons are rare).
- As the Challenge is over the **basics and pre-basics**, so in this particular case students who have basic knowledge in science and have not yet set (ripen) their brain and are at the tendered-brain state and also yet far away from the effect of snag '**prejudice brain-power**'; they are the best judge. **Such intelligent Science students/persons** are in abundance and they are from academic level of matriculate to M.Sc. So it is only the Science students from the said academic segment who can put the truth before the World by giving their judgment that who among the two is **wrong** over the concerned (challenged) subjects.

Challenger hopes that every science student and concerned having interest in Science (Astronomy/Physics) would make an attempt to give his/her judgment to free the World from the shackles of wrong/false speculations and theories related to the concerned subjects so that coming generations should scale peak in understanding science and Nature. In absence of any initiative from the said segment (students) and concerned; teachers and professors would keep on teaching wrong & false Astronomy and other challenged subjects to the students.

2. Motive of challenge:

- World must understand and know that what is correct.
- Subjects/books/literature/Internet should be amended accordingly.

3. Challenger's academic qualification:

Challenger has hobby to observe and explore scientifically from very early age over numerous subjects beyond explanation. Because Nature has preserved this task for him, so it created circumstances to drop studies after graduating Bachelor of Science. This tendered level in Science knowledge has an off shoot to explore/understand that what have been taught is right or wrong or

what to do next and the other straight branch goes to higher level of studies based on the prejudice basics/knowledge. Most people (students) after completing B.Sc. kill their talented off shoot and get lost in their routine but Nature helped and kept this off shoot alive for the Challenger and nursed to grow to make a dent in the World's wrong/false knowledge.

Had the Challenger done PhD or studied beyond this, he would also be like others with prejudice false and wrong basics knowledge which has been challenged by him (Ramesh Varma).

Note: Till to this date no one has come forward or dared to claim the Reward by counter-challenging. Challenger has to keep on extending last date of receipt of counter-challenge. To make the challenge more attractive, he has to enhance the reward amount.

S I No.	Reward amount# Rupees	Date of announcement of the reward	Last date of receipt of the counter challenge	Last date of giving the reward to the successful reward winner(s)
1.	5 lakh (Half million)	01/07/2008	30/06/2009	31/12/2009
2.	10 lakh (One million)	01/07/2009	31/12/2009	31/07/2010
3.	10 lakh (One million)	01/01/2010	31/12/2010	31/07/2011
4.	50 lakh (Five million)	01/07/2010	30/06/2011	31/12/2011

Chapter 23-E

'Save students from vest greedy Scientists' Appeal to the Parents and Science-educated Grand Parents.

(Parents of Science-Students and also if they are Ex-Science Students of the subjects 'Physics and Astronomy')
And also appeal to the General Science-Concerneds; Science Tutors/Teachers/Professors.
If any Science-Student is reading this; the appeal (message) is specifically for his/her own welfare and better future.

Dear Sir/Madam/Students,

Discovery claims over the subjects (Astronomy & Physics) was made Public on 7th April 2007 and later the World was challenged in July 2007 for wrong knowledge with it over the **challenged subjects**. Since then nothing positive has come out from the Science Concerneds and Journals because of the reasons, some of which has been stated ahead. From July 2013, after a period 6 years, Challenger/Discoverer has come out with new mode to approach directly to the General Science Concerneds and Science students to forbid the Concerned Scientists from wrong teaching to the students and also to stop them from providing wrong information (knowledge) to the General Science Concerneds (or to the parents of the Science students). So, this is the basic reason that why the discovery information is intended for the General Science Concerneds and the students. Explanation of some of the facts/snags has been stated below but there are great number of snags; which have been stated under chapter 23-B (Gang of Snags). Also please read other parts of the chapter No. 23 (i.e., Chapter 23-A: what lead to explore true and correct basics thus 'Astronomy' MATERIALISTIC UNIVERSE? and chapter 23-C (Highlights of all the chapters).

All Science concerned (Physicists/Astronomers/Astrophysicists/Cosmologists/Space-Explorers/Professors/Teachers/Students/Ex-Students/Administrators/Rulers etc) over the subject (Some basics of Astronomy unique properties of the rays and defining of true states of the matter) are under the grip of some snags (Gang of snags); Because of these snags, they are unable to understand correctly the said subjects. They are under the influence of mind-set trend and believe that what they know is correct but whatsoever they know over the challenged subjects that all is based over wrong/false basic-understandings; some basic-understandings with them are of foolish-nature. This all had/happened because they (Physicists/ Astronomers) have accepted some basic-understandings of the past-era Physicists/Astronomers without any verification or without giving a rethought over the said false/wrong basic-understandings pertaining to the said subjects.

Fundamental snag formed by the loss of brain's virginity of the concerned is now keeping at bay all the concerned from correctly understanding, even on telling/pointing out to the concerned.

1. About discovery information in brief:

1 (a) Discovery Information is regarding a new discovery but contrary to the World's knowledge:

- **Discovery claims:**
In fact total discovery is big over some basics of Astronomy, some unique properties of the rays and defining of true states of the matter titled: MATERIALISTIC UNIVERSE. But for the General Science Concerneds and students only root level discovery claims (i) Discovery pertaining to distance of a planet from the Sun (star) titled: 'SPARK' along with some queries to give answers titled: 'MIND-SET BREAKER QUERIES' and (ii) Discovery over real (not calculated) mean-densities of the planets (Mercury and Venus) titled: 'SCIENCE TOPPLED' along with some queries to give answers titled: 'CONCLUSION QUERIES' has been stated.

- **Message about your grownup children (Students):**
Your grownup children (students) are being taught wrong the following some parts/chapters pertaining to subjects Astronomy and Physics. Root-level discovery claim titled: SPARK and SCIENCE TOPPLED can make you understand the said fact, provided you have academic qualification Matriculate in Science to Science Graduate or more. Your child (grownup son/daughter), if has academic qualification of Matriculate or more; he/she can also tell you the truth by just going through the contents of the discovery information titled:

MATERIALISTIC UNIVERSE (Preliminary-2) By Ramesh Varma (India)

SPARK and SCIENCE TOPPLED that what is correct; what The Discoverer has claimed or what the Scientists (World) understand by the **prejudice mind set** from centuries.

Please first read discovery information: **SPARK** and **SCIENCE TOPPLED** and then the following information to understand **better** that why the discovery information to you Sir/Madam (or to the Science Students).

Present grownup children are so burdened in the School/College/University that they have hardly any time thus mind to think other than that what is being taught to them and more over at this tender age, they are unable to understand if something is being taught wrong. Further, most children of the present-era are very intelligent provided they have been guided properly. Root level discovery titled: SPARK can make you sure that how much talent does your son/daughter have, if you ask him/her to answer the query as stated over it. By knowing the answer (conclusion) of your son/daughter, you must feel proud that your son/daughter is so intelligent that he/she has toppled the knowledge (understanding) of the Scientists (so called Experts).

Parents of the children (Science-students)! If you are Ex-Science-student, please attempt to answer very simple queries titled: MIND-SET BREAKER QUERIES over the enclosed discovery information: 'SPARK' with your faded memory. The correct answer given by you by proving the World knowledge as wrong would make yourself astonished and you would prove to yourself that you still have a very sharp memory. Further, your esteem would go higher to understand that by answering the query, you have gone ahead than the **prejudice mind-set** concerned Scientists (So called Experts) of the World.

- **Is the discovery by the Scientists or by the Challenger?**
Claimed discovery by the **Challenger** in fact is by the Science-Community and not by the Discoverer (Challenger). Discoverer has never peeped through the telescope but he has just **computed** the accumulated thousands and thousands of new discoveries/findings done by the Scientists, particularly over a span of 400 years (from the era of Newton) and got the computed results (discoveries).

Super Computer used by the Scientists (Experts) can not compute gathered Information on its own, like human brain; it has to be fed with the information before it computes the data. Discoverer/Challenger thanks to the Super Computers that they have provided opportunity to him to discover as claimed by ceasing the brains of the Experts because they have started depending upon the computed-results by the Super Computers, making their brain handicapped.

Information given ahead would make you understand that your co-operation is a must to rectify World's knowledge so that your children (students) should not be taught wrong.



1 (b) Understanding with the World over the challenged subjects (some basics of Astronomy; some properties of the rays and true states of the matter) till date are not the proven facts but are being understood under the banner of Theories, Speculations, Postulations and Hypotheses:

All the said challenged subjects are being understood from centuries under the banner of 'Theories, Speculations, Postulations and Hypotheses'. Concerned Scientists understand by the hard mind-set that understandings (knowledge) under the said banners are the facts but dictionary meaning of the said words (banners) is tentative supposed information (knowledge), which may be correct or wrong.



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1 (c) Why are the Concerned Scientists reluctant to understand?

Explanation runs into several pages, which is over the website under relevant chapter. But a prime reason is that the Scientists are reluctant to listen/understand because discovery claim being contrary, which proves their own existing understanding/knowledge as wrong and false but some vital information is ahead.



1 (d) Is the cause behind wrong knowledge with the Scientists (World) difficult to understand?

No, it is very easy to understand discovered facts, provided Science Concerneds are with correct knowledge over the basics of said subjects (some basics of Astronomy, some unique properties of the rays and true states of the matter) and they are not **prejudiced**. In the 17th century (during era of Newton and Kepler) when planetary laws and states of the matter were defined, no one had the idea of some facts, which the Scientists discovered later, But the present modern-era Scientists by their **prejudice mind-set** are beating the drum with the knowledge of 400 years, which on computing have gone wrong by their own new discoveries.



1 (e) Generally what makes a subject hard/difficult to understand?

There is a quotation from Albert Einstein: **The hardest thing in the World to understand is Income Tax**. But the discoverer (Ramesh Varma) has come with the finding that any thing, which is not much benefitting or the Concerned is loser of it; that thing becomes hard/difficult to understand. (Like old saying that *eryc di ckr cgr tYnh l e> vlrhg9A*).

Note: This hard said fact also gives the answer that why the Scientists are reluctant to listen thus to understand; because after knowing/understanding the discovered fact thus declaring the claimed discovery fact as correct; the Public, General Science-Concerneds, News media and the Rulers of the Nations would make their living miserable and they would have to face extreme shame and loss of reputation/status.



1 (f) Would your child (Grownup student) achieve the real goal in life by learning wrong and false knowledge over the said challenged subjects?

Science-Concerned tutors/Teachers/Professors are helpless and are also reeling under the mind-set. Further they have to teach with the information (knowledge), which they have been provided by the Top/Key Scientists.

With wrong and false basic knowledge; students (your children) would not be able to achieve the real-goal for which you (the parents) are sending them to School/College/University. **No one other than the parents can think better of their children (Students).**



1 (g) Why is the discovery claim taking time to get accepted?

- **Universal cause:**

Any discovery **contrary** to understanding (knowledge) with the World takes a long time to cause ripples among the Concerneds and further it takes very long time to get accepted by the Giant Controllers of **stamped** knowledge of the World because of some of the reasons illustrated over here and also under the relevant chapters.

Said claimed discovery is the biggest till date and the second in series among the big **contrary** discoveries to the World's understandings/knowledge. The first being the round earth discovery **contrary** to understanding of flat Earth with the World.

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Sooner or later, Experts (World) have to accept discovery claim facts as in the past World had accepted that the Earth is not flat but round, though past-era Experts (World) took 2200 years (from first observation made in 500 BC) to understand and to finally accept in the 17th century that the Earth is not flat but round and also a planet. Now the World has fast connectivity of information, so this time, World would not take much time (like, as said) to understand and to accept that what is correct.

- **Scientific snag/cause:**

Discovery claim is not over any **one** subject but it is based over **two clubbed** subjects Astronomy and Physics. Any Science Concerned having knowledge only over **one subject** can not fully understand the discovery. Explanation is long; so, please read over the website.

- **Cause by over estimating the real intelligence of the Scientists/Experts by the Discoverer/Challenger:**

Though discovery claim by the Challenger is more than 6 years old (World Challenged, 2007) but prior to present discovery information titled: **SCIENCE TOPPLED**; he attempted to make the World aware of his **total** discovery; which results to prove wrong and false knowledge with the World of magnitude so great, which no one can believe at this stage; due to this reason, his attempt to prove knowledge of the World as wrong (or to tilt thus to sink mammoth ship of the World loaded with huge matter of wrong and false knowledge) has gone futile. After realizing his (Discoverer's) own position (power/influence) in the World and magnitude of power/influence of the Academic Science-Concerneds (irrespective of their true knowledge) he has now come with the idea that instead of attempting to tilt the said mammoth ship; a small-hole (immortal hole) should be created at the bottom (base) of the ship with the root level discovery title: SPARK and SCIENCE TOPPLED. With the passage of time, the whole ship loaded with the related huge matter (wrong and false knowledge) would sink. Magnitude of the matter (wrong and false knowledge over the challenged subjects) is so great (weight) that the said ship of the World, would not take much time to sink.

Further, now in addition to give discovery information to the Scientists/Experts; Challenger/Discoverer has also started forwarding very root level discovery title: SPARK and SCIENCE TOPPLED to the General Science-Concerneds to make the masses aware.



1 (h) Situation is like a scam by the Scientists/Journals:-

A situation worst than a high scam over Science Education (**over the challenged subjects***) has been formed by the Science Community, Science Community and the Science Journalists have formed a ring (nexus) of knowledge for vested interest to retain supremacy over the right of knowledge (stamped knowledge) and are not allowing any outsider to **enter into their arena** or to claim any new discovery. But whereas I am with the discovery, which is contrary to their knowledge and understanding, which results to prove their knowledge as wrong and false. Due to the said fact; students are being taught wrong and Science Community is lost in theories/speculations/ postulations/hypotheses than understanding the facts resulting to waste billions of Rupees/Dollars over research because of the wrong basics knowledge with them.

* **Challenged subjects:** (i) Some basics of Astronomy; (ii) some unique materialistic properties of the rays (iii) defining of true states of the matter.

Reason of wrong knowledge with the Scientists/Journals:

By linking some new discoveries made by the Scientists during the middle of 20th century over some phenomena of the Universe, have in fact over ruled and have proved the scientific understandings/beliefs of the 17th century (which are still being accepted) as wrong and false.

I, the discoverer of some facts over the challenged subjects (Some basics of Astronomy; some unique materialistic properties of the rays and by defining of true states of the matter) am struggling with the Science Community from the last 6 years over wrong teaching/providing/giving knowledge to the students and coming generations. They are with the wrong knowledge **because they are not linking some new discoveries made by the Scientists (not by me) with the already accepted older understandings of the 17th century.**

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Some of the snags:

Snag with Science Community:

By the mind-set it has become a practice by the Scientists (Science Community) to respond over any discovery claims only if the discovery is published in a reputed Science Journal. Further, Departments/Organizations over the said subjects do not respond over any unsolicited query. Almost all concerned organizations have closed entry for outsiders regarding submitting any discovery claim through e-mails by not accepting it and they have websites with the apparent motto, 'listen to us and don't tell us'.

Snag with the Science Journals:

Reputed Science Journals do not have even one Scientist/Astronomer/ Astrophysicist over the Concerned subject to read/study the discovery; they are just publishing houses under the banner of Science. Further, Science Journals do not accept unsolicited discovery claims. Reputed Science Journals publish discovery claim **only** if it is from a reputed Academic Scientist or from reputed University/Department/Organization.

Snag with the both Scientists and Journals:

- It is impossible that any Scientist or any Science Organization or any Science Journal would invite a query which would result to prove their own understanding as wrong and false.

- By the reasons stated above not one Science Concerned outsider can enter in their arena; they are with their own mind-set. They all are free to act in any way as no law of the land applies over them. It is worth noting that any new discovery, which is contrary to existing knowledge and belief with the World that cannot originate from the said nexus group or would conceive to a traditional scientist; rather its origin would always be from the outside person, who does not fall under the said cycle of their knowledge.

Snag with the General Science Concerneds:

All Other General Science Concerneds of the World are mute spectators and the blind followers to the Academic Science Community holding high posts/portfolios.

Conclusion:

Above stated facts conclude that existing Science Community would remain with the wrong knowledge for ever and ever, unless something unique is done to smash their ring.

1 (i) Discovery claim information has been provided to the Concerned Scientists; not once but a number of times:

I have written over discovery claim thousands of letters and sent thousands of e-mails to the Concerned Scientists/Organizations/Universities/Departments/Journals from the year 2007 to till date; I invited two Press Conferences at Chandigarh in the year 2007. All Rulers/Prime Ministers/Presidents of the World too have been informed. Almost all Science & Technology Departments of every country have been informed but all are silent due to the reason said above over the queries to provide the answers. Please you may name any ten Concerneds and I will provide written evidence against more than five about the discovery information given to them.

No Concerned Scientist has dared to give the answers; only some have come up with the irrelevant comments. When they were asked again to give the answers and not the comments; they have preferred to remain silent with no response. Science Community must feel ashamed as by not giving the answers because answers to the raised queries pertain to academic level of a Matriculate in Science to Graduate (B.Sc.); whereas they all are with the academic qualification much higher than the required. Most of them are PhD and even have higher academic standard.

1 (j) Magnitude of the harm, which is being done by the Concerned Scientists:

- Science Community pertaining to the challenged subjects are wasting billions of Rupees/Dollars (because of the wrong basic knowledge over the challenged subjects) by way of **research in**

wrong direction besides siphoning off millions of Rupees/Dollars by way of salary, pay, perks, medical facilities, gratuity, other financial benefits and pension etc.

- Because of their said mind-set, they are teaching wrong to the students.

Students after growing up and on becoming Scientists would repeat the cycle.

Need of the hour is to break the cycle of wrong knowledge at school/college level.

1 (k) How do they (Concerned Scientists/Journalists) influence the World?

How much intelligent and super brain the Concerned Scientists have; you must have understood by going through the discovery claims titled: SPARK and SCIENCE TOPPLED; something more has been stated below and ahead under '**Brain capability of the Astronomers?**'

Experts (Astronomers/Astrophysicists/Physicists) all over the World by just publishing photographs taken with high-tech telescopes/devices and also by sending space-ships/satellites to far off in space claim too high of their knowledge over the challenged subjects. Thus they by doing so, create influence over the World that they know correctly the basics of Astronomy or challenged subjects.

In fact the Experts do not even know correctly about the planet where they live that what force spins the Earth (our Mother Earth).

By not correctly knowing the properties of the Rays; Physicists have not been able to understand circulation pattern of air over the Globe (or the weather-riddle).

Moreover, they also do not know about the closest planet Venus that (i) Why Venus spins slowly (ii) Why it spins in the reverse direction and (iii) What is its real mean-density?

Further, Planet Mercury is also not too far off; Experts also do not know (i) Why does the Mercury spin very slowly and (ii) What is its real mean-density?

Scientists by not using their brain but by depending upon the results over their devices and super computers, they have not been able to understand most phenomena of the nearest object (Moon). For example: (i) Origin of the Moon; (ii) Why are the volcanic eruptions over the Moon concentrated on the side facing the Earth?; (iii) What causes mysterious quakes over the side of Moon, which is away from the Earth and (iv) Much more over the Moon has to be discovered.

1 (l) Why are the Rulers of the Nations till date ineffective to intervene to bring truth to the surface even after informing them?

In the past Rulers (Kings/Monarchs) of the Nations were under the influence (grip) of the Astrologers and Religious-heads of their respective faiths. All Religious faiths were/are based over flat-earth understanding. Had there been no real Scientists; the Religious-heads of the past-era would never have let the World to understand thus to accept that the Earth is not flat but round.

Now, again similar (even worst) situation has developed; **Some Science Giant right holders of stamped knowledge (understanding) of the World** have taken the position of Religious-heads to have control over the Science-Concerneds. The **said Science Giants** have created their influence, so high over the Rulers of the Nations all over the World that they (Rulers) too are acting like the Past-Rulers. (Challenger has documentary/written proof of it.)

1 (m) Role of the News (Print/TV) Media:

News (Print/TV) Media does not have the Scientists. They wake-up only when Public (masses) raises voice for a cause; prior to it there is little use to approach them.

2. Brain capability of the Astronomers?

(Astronomers/Astrophysicists/Cosmologists have the least brain capability than the other Scientists)

To understand the said fact; compare brain capability of the brains between the two; (i) Those Concerneds who watch/gaze an event/object by utilizing cent percent brain for just to note down the result/event/phenomenon with (ii) Those Concerneds who think deep, visualize and compute in their brain findings/informations gathered and provided by number of Concerned Scientists to get the brain computed result.

Explanation in brief:

Astronomers have been watching comets, thus their tail (tails) from the centuries. Past-era Astronomers must have also been watching change to the direction of the tail of the comet over its path and while it approached/approaches the Sun and went/goes back to space. It is very surprising for the Challenger that why no Astronomer or Expert over the challenged subject had/have ever noticed prior to 20th century that why the direction of the tail of comet kept on changing. This said fact proves the fact that those living creations* like; hunter, watch-man, '?' (or may be the Astronomer) those who concentrate their eyes over watching an object/event/action/phenomenon, they have lesser developed brain to solve complicated solutions, some even failed to solve even simple puzzles. This is the reason behind that why till to date Astronomers have failed to understand discovery facts at their own and even on informing them from the last some years (July 2007).

***Creations:** applicable to all living creations but with very rare exceptions with some persons (human).

Some examples in support over the said observation:

- Astronomers have seen through telescopes by gazing and came to know from centuries that closest planet to Earth i.e., Venus spins in the reverse and also spins very slowly but till to date their brains have failed to understand correctly (because of gazing habit) that why it is so, though answer is very simple.
- Astronomers have noticed by gazing through the telescope vast rings of the planets (Saturn, Uranus and Neptune) from centuries but till to date their brains have not got the answer that why the said planets have the rings? Though the answer is very simple by noticing the ring of the Uranus that why rings of the Uranus retained their position over its equator plane on getting a tilt by the Uranus.
- More than two decades have been passed on noticing by the satellites that great thrust/push by the solar-ejects (solar-wind and solar radiation-pressure etc) has drifted the atmosphere of Venus to transform it into a tail of 45 millions km long. But till to date their (Astronomers') brains have failed to understand that thrust/push by the blow of solar-ejects (solar-wind and solar radiation-pressure etc) can not leave the planet (Venus) from the push to make its orbit wider than, which would have been in the absence of thrust/push by the blow of solar-ejects.
- More than 400 years have passed, enormous information has been gathered by the Astronomers by their high-tech telescopes, cameras, devices, satellites and by the super computers etc but Astronomers' brains have not computed till date all the informations got/gathered to come with the conclusions in the form of discovery, which discovery the Discoverer has claimed.
- An individual Astronomer can not gaze by peeping through telescopes numbers of bodies in the space to find/explore something in them in his/her life span thus almost all Astronomers remain confined over one or a few objects. The said snag deprives every Astronomer from computing in brain functions of various bodies of the space or even different bodies of the solar system; though he/she might be capable to do so. A Concerned, who has not peeped through telescope but who has gathered informations/findings provided by most of the Astronomers (if not by the all) has the capability to visualize; he/she can compute functions of all the findings to come with the brain computed result. So, the Concerned who is capable to compute findings of the Astronomers/Astrophysicists in his/her brain that can not be among them but must be from out side the Astronomers' Ring.
- Computing of the result over the cause of a phenomenon by the human-brain requires knowledge, particularly over the basics related to the subject directly and indirectly too, Every subject has gone so vest that to become an Academic Expert Scientist, Concerned has to

confine his/her concentration over a part/patch of the subject resulting to debar the Concerned from the knowledge over other parts of the same subjects; with the result no one Academic Expert Scientist in the Modern Science World is with the opportunity (capability) to compute in his/her brain gathered informations related directly and also indirectly over a phenomenon to come with result.

- Present generation by having with them calculators all around, they have lost the ability to do simple mathematical calculations by their brains. Similarly the present Astronomers/Astrophysicists/Physicists have lost to much extent their brain ability to link/compute causes/reasons of numbers of events/actions/phenomena by depending upon their super-computers. Any computer, even super computer can not have the ability to think and to compute, like human brain. Computer works with the data, which has been fed into it, whereas human brain is linked to the Nature from the moment, the brain came into existence.

● What most of the Astronomers do?

Gone are the days when sharp minded Astronomers spent days and nights in isolated places for years; perhaps for their entire life to watch/gaze and also to know the secret(s) behind a celestial object(s).

Now night parties on dark nights at specific remote place(s) are being arranged by some commercial beneficiaries under the pretext of watching stars/celestial objects. Fairs with large gathering are being arranged at the event of solar-eclipse and lunar eclipse. They (Astronomers) along with Amateur-Astronomers and other associated persons; drink, dine and dance along with the projected task. They enjoy much than the interest to the projected task by diluting their concentration over mind over the event to know the secret behind of the phenomenon (working mechanism etc). Watching/gazing or just taking a photograph of the object with the telescopes would not develop the brain like a Scientist. With such environment and state of mind; one can gauge that how much talented they (Astronomers) would be as compared with the other Scientists.

● A practical experience by the Challenger/ Discoverer with some of very reputed Astronomers cum photographers (Astrophotographers) of celestial-bodies:

A photograph of solar-eclipse was published in a very renowned Astronomy magazine 'ASTRONOMY' over issue July 2009 at page 57. I have never seen before so clear photograph of the solar eclipse; it shows very clearly the stream of rays coming out of the Sun. It was clicked by Anthony Ayiomamitis on dated 01/08/2008.

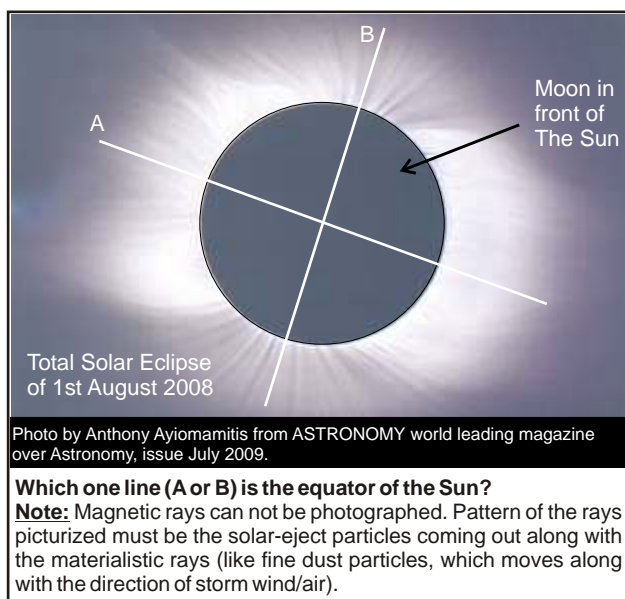
Copies of the said solar-eclipse photograph (with marking of two cross lines; one as the axis of spin, obviously the other at 90° as the equator line) were posted to a numbers of reputed Astronomers cum photographers along with posting to more than a hundred reputed Concerned Scientists/Organizations of India and in the World to give an information, which I observed from the pattern of rays coming out from the Sun. Rays coming out due to its fast spin-speed; produce a specific mirror reflection image pattern of rays from which it is possible to find out from the taken photograph that where the Poles of the Sun exist.

Earth spins with tilted axis and photographs taken from the Earth (globe) from every different location (city/country) can not have the same location of Poles over every taken photograph, even though if every camera was kept in a perfect horizontal position. Further to know the Poles of the Sun, (other than from the pattern of rays noticed by me); from the taken out photograph; the processes is completed. Location of some stars, which appear in the photograph helps to find out the location of Poles but in the absence of any star in the photograph; it is not possible to locate (mark) the Poles.

It is very easy to mark the Poles (or axis or equator) of the Sun over photograph by the Astronomer cum photographers; who takes the photograph because he/she knows the location of taken photograph and time with date etc. A letter was written to the Astronomer cum photographer; who clicked the said solar-eclipse photograph but he has not given any response.

Out of hundreds of posted letters; only two Astronomers cum photographers responded. One Koen Van Gorp suggested the method that how is it possible to know the Poles of the Sun from the taken photograph but he has not stated that how from noticing the pattern of solar-rays one could understand the axis of spin. Another Concerned, who has replied, was The Aries Science Popularization and Outreach Program, Nanital (India) by e-mail dated 10/03/2010. He by using the word in our view made the reply (information) useless.

The task to know the Poles (or axis or equator) from the pattern of rays of the Sun over the solar-eclipse photograph is still pending. For the information of General Science Concerneds and students, above stated photograph has been exhibited below.



I appeal to the students that any one who has the interest in Astronomy must study it and make a task to know the Poles (or axis or equator) of the Sun practically by self clicking the photograph at the time of next solar-eclipse (Particularly when perfect total solar-eclipse can be photographed) and then pre-known axis of spin of the Sun should be linked to know the axis/equator of the Sun with the pattern of rays. It would be vital information to know much more over the working mechanism of solar/planetary system.

Conclusion:

Said practical experience with the Astronomers cum Photographers is the proof that the Astronomers influence the World by just clicking the photographs but not by their sharp mind over the subject Astronomy. How much intelligent they are over their own subject (Astronomy), their silence proves it.

More than 100 pages can be written with similar examples, but a few above said examples are sufficient to knock sleepy brains (brain-set) of the Astronomers/Physicists to pull them out from the regime of theories, speculations and hypotheses by making them know/understand the facts over the challenged subjects.

The said reasons fully support the cause behind that why till date the subjects Astronomy and Astronomy related subject (States of the matter and rays) are the only subjects, which are based over theories, speculations, postulations and hypotheses but not over the facts.

Post script:

A much better photograph of the perfect total solar eclipse of the year 2009 was published in the Science magazine 'New Scientist' issue 13 July 2013 at page 26 & 27.

Photograph was taken from a specific place when the Sun was completely covered by the Moon and so perfect position of the Moon would not be repeated on such a scale until 2132 i.e., would be repeated after 123 years. (Photograph of total solar-eclipse was taken to study that why the temperature of the Sun's corona, at 1 million°C, is 400 times hotter than its surface. Challenger/Discoverer has understood the cause behind the variation in temperature that has been stated over the website under the relevant chapter). Challenger has written a letter to the photographer Miloslav Druckmuller and also to the said magazine to give answer that which of the marked line is the axis of spin or the equator of the Sun. Reply is awaited.

Note: Some discovery claim facts over gray colour background under paragraph '**Some highlights of discovery claims and what the World understands (or has the knowledge)**' over the basics of Astronomy, states of the matter and rays of any kind have also been stated ahead under Sl. No. 3; which are understandable only by the Concerneds of the said subjects.

3. Discovery claims other than 'SPARK and SCIENCE TOPPLED'; highlights of some discovery claims and what the World understands (or has the knowledge):

3 (a) Is solar space empty (no-matter zone)?

World: World understands that solar space is not materialistic and it poses no resistance to any visible body/object.

Challenger: Whatsoever the Sun releases into the space in the form of solar-wind, solar radiation, rays of all kinds, particles (charged/uncharged) and gases etc by losing its mass 4,200,000,000 tons per second that all is solar-ejects.

Scientists/Experts due to prejudice mind-set still understand that solar space is a no matter-zone. A simple stated fact is sufficient to prove their understanding as wrong. Sun loses 4,200,000,000 tons of its mass per second. Light takes 8 minutes to reach the Earth from the Sun. Said fact confirms that space in the shell up to the orbit of the Earth has been filled by materialistic-particles equivalent to 4,200,000,000x8x60 tons. In addition to said matter, solar space is also filled by the materialistic particles of our galaxy (Milky Way). Besides all this some materialistic matter of the Universe too is in the solar-zone. Solar-ejects are materialistic, thus it has the thrust/push effect over the objects/planets. Further, presence of materialistic particles poses resistance to objects (visible matter) at their move and spin. Not only the solar-space but Universe-space is also materialistic and mass of the Universe is constant.

There is nothing like 'Dark-matter' but it is the 'White-matter' which is occupying the space and also there is nothing like 'Dark-energy' but it is the thrust outwards by the 'White-matter' (White-energy) released by the stars, which is pushing the galaxies resulting in the expansion of the Universe.

3 (b) In which form rays of any kind travel/propagate?

World: Prior to 21st century, World understood that rays travel in wave motion but now Physicists have claimed that rays have dual characteristic of the wave and also of the particle.

Challenger: Rays are not like a live body, which could have dual characteristic. Rays are materialistic and composed of the particles; rays have only one characteristic that it is a stream of particles and travel with some unique properties in the form of particles only.

Note: When properties of light (Rays) were being defined, Newton was right over the prime property of light that it is a stream of particles and further he attempted to justify his claim by the gravity affect over the particles of the rays by advocating that Light ray on passing through denser-medium bends towards the normal because denser-medium (matter), attracts by the gravity the light-particles (matter). Newton's observation over the prime property of light (rays) was correct but his method to prove his claim was wrong. Further, during those days, the World was lacking most of the information (knowledge) and by no means could Newton have proved his observed claim. Scientists till date accept that they have failed to understand correctly properties of light (or of the rays of any kind); thus the issue over the true properties of rays is still open, which now has been closed by understanding rays through the discovery over true working mechanism of solar/planetary system.

3 (c) Spin by the planets:

World: Planets spin by the conservation of angular momentum (or in simple words 'Automatic').

Challenger: World's speculation has been proved wrong by discovery of some resistance factors faced by the planets in the process to spin. Planets spin by the materialistic particle rays of the Sun and also by their own generated/radiated rays. (Planets closer to the Sun i.e., Mercury and Venus by their slow spin-speed reveal the secret).

3 (d) Orbital motions by the planets:

World: Planets orbit by the momentum which they have got from the spinning cloud of matter from which solar system (planets) has been formed.

Challenger: World's speculation has been proved wrong. Planets orbit by the materialistic particle rays originating from the spinning Sun and also orbit from the reflex action by the materialistic particle rays of spinning planets. (Objects, which do not spin, get orbital motion only by the materialistic particle rays of the spinning Sun). (Planet Uranus by its variable orbital speed reveals the truth).

3 (e) Why is the solar family over a flat plane passing through the equator of the Sun?

World: Cloud of matter from which solar system has been formed spun so fast diametrically that it flattened to a thin disc thus all the solar objects are almost over a plane.

Challenger: Nothing can spin so fast diametrically; World's speculation has been proved wrong. Materialistic particle rays on emerging from the spinning Sun (or from any spinning body) form a mirror reflection image pattern over a plane passing through the equator of the Sun (spinning body) and said pattern acts as a trap-zone to keep trapped all the objects (family) in this trap-zone, which stretches to extreme end of the solar system. (Uranus has retained its rings over its equator plane on getting tilt to appx. at 90°; said phenomenon reveals the truth).

3 (f) What keeps the planets (objects) away from the Sun?

World: Every object orbits around the Sun; it is the centrifugal force only that keeps the objects away from the Sun.

Challenger: Planets (or any objects) is away from the Sun, not only by the centrifugal force but it is further away by another factor i.e., the thrust/push by the blow of solar-ejects (solar-wind, solar radiation pressure, rays of all kinds, charged/uncharged particles and by the particles of gases). Planets/objects are further away from each other by a discovered unique property of the materialistic particle rays i.e., 'repulsion factor', similar to repulsion of two nearby magnets by the magnetic particle rays on emerging from their similar-poles at speed equivalent to speed of the light. (Long tail formed from the atmospheric matter of the Venus by the high blow of solar-ejects reveals the truth).

Note: By ignoring said discovered facts calculated mean-densities of all the planets/objects have gone wrong (except practically measured mean-density of the Earth).

3 (g) Why some planets spin fast and some very slowly?

World: Planets spin with the speed at which the cloud spun from which they have been formed.

Challenger: World's speculation has been proved wrong. Spin speed of a planet is governed by the resistance which it faces (from the surrounding white-matter and from the densest matter elements of the molten cores as stated under the slow speed by the Mercury and Venus). And by the magnitude/intensity of the materialistic particle rays, which it (planets) radiates/generates besides what quantum of materialistic particle rays (energy) it gets from the Sun. (Jupiter by generating and thus by releasing more materialistic particle rays than it gets from the Sun reveals the truth by spinning faster).

3 (h) What has formed ring(s) of the matter around some planets; like Saturn?

World: World does not know the reason.

Challenger: Materialistic particle rays on emerging from the spinning planet Saturn form a mirror reflection image pattern over its equator plane, which acts as a trap zone. Materialistic particle rays from the Jupiter results to collide asteroids in Asteroid-belt. Dust and chips formed move for wider orbit because of the thrust/push by the blow of solar-ejects, with the result some of the dust and chips get trapped in the said trap-zone of the Saturn to form ring(s) around it.

3 (i) Why does the Venus rotate/spin in the reverse direction?

World: Some Scientists say that they do not know the reason but the remaining are with the understanding that Venus has got a tilt in the past by the collision with a big planet, which has made (tilted) it upside down to reverse its spin direction.

Challenger: World's speculation has been proved wrong. A very simple fact can prove World's speculation wrong that what has stopped the Venus from further tilt momentum after getting a tilt upside down by having a collision/impact. The fact is that the Venus spins in the reverse direction because it has huge and dense atmosphere, 100 times denser than the Earth. Materialistic particle rays of the Sun, while entering into the dense atmosphere get a bend on passing through denser-medium with the result materialistic particle rays of the Sun give torque force in the reverse to the Venus.

Recently Scientists have discovered some planets, which are gassy and are very closer to their stars; their spin direction is in the reverse, like Venus. (No far off planet from the Sun/star with reverse spin has been discovered). The said discovered fact put stamp over the discovered and claimed fact by the Challenger.

3 (j) Why does Uranus spin with its axis almost parallel to its orbital plane?

World: Some Scientists say that they do not know the reason but the remaining are with the understanding that Uranus has got a tilt in the past by the collision with a big planet, which has tilted its spin direction to almost 90°.

Challenger: A very simple fact can prove World's speculation wrong over the tilt of axis of Uranus that what has tilted its matter-rings (to remain at its equator plane) along with the tilt of Uranus on getting a collision. Simple collision as understood has not tilted the axis of spin of the Uranus. A mild collision, which can be termed as mild-impact-clubbing took place between the two close planets from which one planet has been formed called 'Uranus'. Uranus solid core is formed of said clubbing and it is of shape prolate spheroid. Because of prolate spheroid shape of solid core and mirror reflection image pattern formed by the materialistic particle rays of the Sun; Uranus spins with axis almost parallel to its orbital plane. Further, materialistic particle rays of the spinning Uranus has formed a trap-zone over its equator plane to form rings(s) of the trapped matter.

Further, over the Internet it is stated that Uranus is more like a rolling ball. Astronomers think that a large proto-planet smashed into Uranus billions of years ago. This collision set the planet tumbling. Eventually it settles into current axial tilt. Challenger asks the Astronomers that what resistance has stopped tumbling of the planet when all the planets according to them are spinning by the angular momentum (without any resistance), which (momentum) they have got billions of years ago at their formation by the contraction of the cloud of matter from which they have been formed. And Challenger further asks that how Uranus tumbled along with its rings by retaining them along and also by keeping the rings at its equator plane?

(Solid core of shape prolate spheroid reveals the truth).

3 (k) Much more is over the website under title: MATERIALISTIC UNIVERSE.

4. Conclusion:

By keeping the said facts and snags in mind, which are keeping the World at bay from knowing that what is correct; the Discoverer (Challenger) has decided to approach the General Science Concerneds and the Parents of the Science-Students and also the Students/Tutors/Teachers/Professors to create mass awareness to come at the conclusion that what is correct.

By keeping deep rooted factors in mind, he has come out with new mode which seems to be not customary but there is no other mode or way out other than what has been adopted.

5. Turning point of discovery information from Science Community to General Science Concerneds and the Students:

Prior to making discovery claim Public; Discoverer had extremely high expectations over the Scientific knowledge of the Concerned Scientists by understanding that even if they get a torn piece of paper over the discovery claims; they would be able to understand it fully from the part of the information but later it has proved nothing like this; rather a reverse thought over them has developed.

After making the discovery public on 7 April 2007 by inviting a Press Conference at Chandigarh; The Discoverer was with the impression that he would get a great volume of calls/letters/e-mails and might not be able to handle all those. Further, after writing so many letters to the Concerneds but with no response; Discoverer again invited Press Conference at Chandigarh and challenged the World on 18th July 2007.

Challenger/Discoverer wrote thousands and thousands of letters and e-mails as also stated earlier but got no positive response. He kept on shortening the discovery claims from numbers of phenomena to a few but still got no response.

In the beginning of the year 2012; he cut short his discovery claims further to only one phenomenon i.e., real mean-densities of the planets (Mercury and Venus) titled: SCIENCE TOPPLED along with some queries titled: CONCLUSION QUERIES. This time again nothing positive was achieved, rather he got a funny (Foolish & Stupid) reply from a reputed Science Concerned. Story behind it is as under:

A letter (reply) from a reputed Science Concerned, which has become the turning point:

● I wrote a number of letters earlier to the Hon'ble Prime Minister of India and Hon'ble President of India during the last 6 years but with no positive result, though most of the times my letters were being forwarded to Department of Science & Technology, Delhi for taking appropriate action.

● As usual, I wrote two letters to the Hon'ble Prime Minister of India and also to the Hon'ble President of India on dated 12/01/2013 for providing me the answers to some queries as stated over CONCLUSION QUERIES over the phenomenon/subject 'Real mean-densities of the planets'.

● My discovery claim (Petition) dated 12/01/2013 was forwarded to The Secretary, Department of Science and Technology, New Delhi vide PMO letter No. 03/03/2013-PM P4/17995 dated 30/01/2013 and vide President Secretariat letter No PRESEC/P-1/A/0502130020 for taking appropriate action.

● In response to my said petition from PMO and President's Secretariat; Department of Science & Technology, New Delhi vide letter No. K-11013/3/2013/CDN PGIDNO 70 & 71 dated 09/04/2013 forwarded it to the Public Grievance Officer; Indian Institute of Astrophysics, Bangalore for reply/action

● The Concerned Public Grievance Officer, Indian Institute of Astrophysics, Bangalore instead of giving answers to the queries; suggested me to approach Science Journals vide his letter dated 17/05/2013. He also suggested four names of the Journals. (It is a fact that there would be so many persons/personalities in the staff, those would be capable to answers, whereas they are with the hundred and hundreds of Scientists over the said subjects).

● In response to Grievance Officer's letter, I wrote another letter dated 15/05/2013/ that he must write to the said Journals to give answers; otherwise they (Journals) would not reply. But he did not respond.

● As per suggestion given; I wrote discovery claim letters along with 'CONCLUSION QUERIES' and discovery claims titled: SCIENCE TOPPLED to the suggested four Science Journals. Two have not responded; one returned back the letter by refusing to take delivery and the fourth replied.

The fourth who replied was the Chief Editor of the Journal of Astrophysics and Astronomy, Nainital (Government of India under Department of Science and Technology). He replied vide his letter No. AO/419/3-24 dated 31/05/2013 that the subject matter (real mean-densities of the planets) is not the scope of Journal of Astrophysics and Astronomy, please submit it to the relevant Journal.

● In response to the said irrelevant letter from the Chief Editor of the Journal of Astrophysics and Astronomy, I wrote three letters dated 12/06/2013 addressed to (i) The Chief Editor of the Journal of Astrophysics and Astronomy; (ii) The Secretary, Department of Science and Technology, New Delhi and (iii) to the Public Grievance Officer, Indian Institute of Astrophysics, Bangalore to reply that if subject (phenomenon) real mean-densities of the planets does not fall under the subject Astronomy and Astrophysics then to which subject it pertains?

No one has responded till date

● After getting such reply from the Science Concerneds even though when the letter was supported by the Hon'ble Prime Minister of India and Hon'ble President of India and it was forwarded by the Department of Science & Technology (Ministry of Science & Technology), New Delhi, there is no scope to repeat the discovery information in the Customary mode; something different has to be done. So the switch over to the present 2nd phase of discovery information to the General Science Concerneds and Science students.

There is much more to say; already have been stated too much. So let it be closed here to proceed ahead.

6. Action required from the General Science-Concerned, Parents of the Science Students, Students and also from the science Tutors/Teachers/Professors:

6(a) Discoverer by the practical hardship experience (after World challenge 2007) has come to the conclusion that for some selfish and vested interest **the Science Giant right holders of stamped knowledge (understanding)** over the challenged subjects, would keep the World under dark unless mass awareness among the General Science-Concerneds (Public) is created that what is correct.

The said **Science-Giants** mostly from developed Nations have ruled over the World from the day foundation stone of the Science (over the challenged subjects) has been laid but now time has come to topple them (for their wrong and false knowledge over the challenged subjects).

Discoverer hopes with your co-operation that we would be able to topple wrong and false knowledge of the **said Science Giants**, some of which are as under:

- (I) NASA (USA)
- (II) International Astronomical Union (France)
- (III) Heads of the subject Physics
- (IV) Scientists of the Veto power Nations (USA, Russia, UK, France and China)
- (V) And top/key Scientists from rest of the World.

(VI) Below are a few Concerneds from India; those have been informed a number of times during the last 6 years but have not responded or have not given answers to queries.

1. Department of Science & Technology, New Delhi (Ministry of Science & Technology)
2. Prof. Yash Pal (Chairperson, Government Panel on Reforms in Higher Education), NOIDA
3. Indian Institute of Astrophysics, Bangalore
4. Physical Research Laboratory (PRL), Ahmedabad
5. ISRO Headquarters, Bangalore
6. Inter University Centre for Astronomy & Astrophysics (IUCAA), Pune
7. Homi Bhabha Centre for Science Education, Mumbai
8. Tata Institute of Fundamental Research, Mumbai
9. Raman Science Centre, Nagpur
10. Harish Chandra Research Institute, Allahabad
11. Bhaskaracharya Astronomy Research Centre, Ahmedabad
12. The National Academy of Sciences, India, Allahabad
13. Institute of Physics, Bhubaneswar
14. Indian Institute of Science, Bangalore
15. Raman Research Institute, Bangalore
16. Indian Physics Association, Mumbai
17. Indian National Science Academy, New Delhi
18. National Physics Laboratory, New Delhi
19. Aryabhata research Institute of Observational Sciences, Nainital
20. Birla Institute of Technology and Science, Pilani
21. Directors of the Planetariums at Different Cities (Existing planetariums need dismantling because working mechanism is without effect of the solar-ejects).
22. Director of the Science Cities at Different Cities (Besides challenge to the stated subjects; existing Planetariums need dismantling because working mechanism is without effect of the solar-ejects).
23. Punjab University, Chandigarh
24. Delhi University, New Delhi
25. Universities of almost all states (Department of Astronomy and Physics)
26. Science & Technology Department of almost all states

6 (b) The following World renowned Science Journals and Magazines over the challenged subjects too have proved themselves that they are just publishing houses under the **banner** of '**Science and Astronomy**' and in them, nothing is like a Scientist or as an Astronomer. (Challenger has with him written proof by the posted discovery claim letters and by the response got from some of them.

1. Nature, Journal (UK)
2. National Geographic Society, Science Media (USA)
3. Discovery, Science Media (USA)
4. Astronomy, Magazine (USA)
5. New Scientist, Magazine (USA)
6. Scientific American, Magazine (USA)
7. Cosmos, Magazine (AUSTRALIA)
8. Irish Astronomical Journal (UK)
9. The Astrophysical Journal (CANADA)
10. Physics World, Magazine (UK)
11. Physics Today, Magazine (USA)
12. The Astronomer, Magazine (UK)
13. Astronomy and Space, Magazine (IRELAND)
14. Amateur Astronomy, Magazine (USA)
15. Astronomy Now, Magazine (UK)
16. Planetary and Space Science Editorial Board, Journal (NETHERLANDS)
17. ICARUS, Journal (USA)
18. Journal of Astrophysics & Astronomy (INDIA)
19. Astronomical Society of India, Journal (INDIA)

6 (c) To put before the World that what is correct, please join hands with the Discoverer/Challenger (Ramesh Varma, India) by just returning duly signed answers to the queries as stated over 'MIND-SET BREAKER QUERIES' and 'CONCLUSION QUERIES' related to discovery claim title: SPARK and SCIENCE TOPPLED respectively. There is no need to peep through telescope; only understanding of the simple laws of Physics pertaining to academic level of Matriculate in Science to Science Graduate are sufficient to give correct answer. Your son/daughter (Student) is the best Science-Concerned to give the answer.

6 (d) Note: Physics laws over the chapters of gravity, mass, density, centrifugal force and thrust to objects by the gasses, fluids and particles etc., pertain to academic level of Matriculate and in some countries may be at the Intermediate-level. Beyond any doubt Physics laws over the said chapters are well understood by a Science-Graduate. Further, in case you or the student (your son/daughter) have/has faded memory or is not conversant with the knowledge over planets; the specific information required over the subject Astronomy (planets) to give answers to the queries has been given over the discovery information: SPARK and SCIENCE TOPPLED.

In case the student (your son/daughter) fails to answer the query, in that case either some information in the discovery information is lacking (if it is so, please inform to provide/rectify) OR he/she has qualified (passed) the said academic levels of science by cramming the subject (repeated-readings) (jVWQdslu 7WVl&yxluk) but not by understanding the basic laws of the Physics. Parents! Please consider this information also as a **Litmus test** of your son/daughter (students) doing science at academic level Matriculate to Science-Graduate or above.